



INSTITUTE OF RURAL DEVELOPMENT PLANNING (IRDP)

PROSPECTUS

ACADEMIC YEAR
2026/2027



KUPANGA NI KUCHAGUA

PROSPECTUS 2026/2027

MAIN CAMPUS

DONBOSCO ROAD, MBWANGA 41213

P. O. BOX 138

DODOMA, TANZANIA

Tel: +255 26 2302147

Fax: +255 26 2301341

LAKE ZONE CAMPUS

IGUDIJA ROAD, KITUMBA 33409

P.O. BOX 11957

MWANZA, TANZANIA

Tel: +255 22 28 2560995

Fax: +255 22 28 2560994

Email: rector@irdp.ac.tz

Website: www.irdp.ac.tz

TABLE OF CONTENTS

TABLE OF CONTENTS	iii
LIST OF TABLES	ix
WELCOME NOTE FROM RECTOR.....	x
Deputy Rector - Academic, Research and Consultancy.....	xi
Deputy Rector - Planning, Finance and Administration	xii
1.0 About the Institute of Rural Development Planning.....	1
1.1 Profile.....	1
1.1 Vision	1
1.2 Mission.....	1
1.3 Guiding Principles	1
1.4 Location	1
2.0 Senior Management and Leadership.....	2
2.1 Directors.....	3
2.2 Heads of Units.....	3
2.3 Heads of Departments.....	3
2.4 IRDP- Lake Zone CAMPUS	4
3. 0 Study Environment at IRDP	4
3.1 Library services.....	5
3.2 ICT Services.....	7
3.3 Mipango Entrepreneurship and Innovation (MEI) Centre	8
3.4 Accommodation services	10
3.5 Our Catering Services	11
3.6 Health services	12
3.7 Sports and games	13
3.8 Counselling and academic guidance services	14
3.9 Students' events.....	15
3.10 Mipango STUDENTS' Organisation (MISO).....	16
3.11 the VOICE OF OUR ALUMNI	16
4.0 Directorate of Academics.....	18
4.1 Academic programmes we offer	19
4.1.1 Postgraduate programmes	19
4.1.2 Blended Degree Programme	19
4.1.3 Postgraduate diploma courses.....	20
4.1.4 Undergraduate programmes (NTA Level 7-8)	20
4.1.5 NON-DEGREE programmes (nta level 4-6)	21
5.0 Course structure for long-term programmes.....	23

5.3.3.7 Basic Technician Certificate in Geomatics (NTA Level 4).....	46
5.3.3.8 Basic Technician Certificate in Urban and Regional Planning (NTA Level 4).....	46
5.3.3.9 Basic Technician Certificate in Land Management and Valuation (NTA Level 4)	47
5.4 Department of Population Studies	48
5.4.1 Programmes we offer	49
5.4.2 Postgraduate programmes	49
5.4.2.1 Master Degree in Community Development (MDCD).....	49
5.4.2.2 Master Degree in Population Studies	49
5.4.3 Undergraduate Programmes.....	50
5.4.3.1 Bachelor Degree in Community Development (BDCD)	50
5.4.3.2 Bachelor Degree in Statistics (BDS).....	51
5.4.3.3 Bachelor Degree in Population Development Planning (BDPDP)	52
5.4.4 NON-DEGREE programmes (nta level 4-6)	53
5.4.4.1 Ordinary Diploma in Community Development (ODCD).....	53
5.4.4.2 Ordinary Diploma in Statistics (ODS)	54
5.4.4.3 Technician Certificate in Statistics (TCS).....	54
5.4.4.4 Basic Technician Certificate in Statistics (BTCS)	54
5.4.4.5 Basic Technician Certificate in Community Development (BTCCD).....	55
5.4.4.6 Technician Certificate in Community Development (TCCD) (NTA LEVEL 5).....	55
5.5 Department of Development Finance and Management Studies	57
5.5.1 Programmes we offer	58
5.5.2 Postgraduate programmes (NTA 9).....	58
5.5.2.1 Master Degree in Human Resource Management.....	58
5.5.2.2 Postgraduate Diploma in Governance and Sustainable Development (PGDSD)	58
5.5.3 Undergraduate programmes (NTA 7 & 8).....	59
5.5.3.1 Bachelor degree in Accounting and Finance (BDAF)	59
5.5.3.2 Bachelor Degree in Information and Communication Technology	59
5.5.3.3 Bachelor Degree in Development Finance and Investment Planning (BDFIP).....	60
5.5.3.4 Bachelor Degree in Human Resource Management (BDHRM)	61
5.5.3.5 Bachelor Degree in Business Administration (BDBA).....	62
5.5.4 Non-degree programmes (NTA 4-6)	63
5.5.4.1 Ordinary Diploma in Development Administration and Management (ODDAM)	63
5.5.4.2 Ordinary Diploma in Accounting and Finance (ODAF).....	64
5.5.4.3 Ordinary Diploma in Information and Communication Technology (ODICT)	65
5.5.4.4 Ordinary Diploma in Law (ODL)	65
5.5.4.5 Basic Technician Certificate in Law (BTCL)	66
5.5.4.6 Technician Certificate in Law (TCL).....	66

5.5.4.7 Basic Technician Certificate in Development Administration and Management (BTC DAM).....	67
5.5.4.8 Basic Technician Certificate in Accounting and Finance (BTCAF)	67
5.5.4.9 Basic Technician Certificate in Information and Communication Technology (BTC ICT).....	68
6.0 IRDP–Lake Zone Training Centre, Mwanza	69
6.1 Academic Programmes we offer	70
6.1.1 Postgraduate Programmes (NTA Level 9)	70
6.1.2 Undergraduate Programmes (NTA Levels 7-8).....	70
6.1.3 NON-DEGREE programmes (NTA Levels 4-6).....	70
6.2 Course structure for long term programmes we offer	70
7.0 IRDP Training System	72
7.1 Competence-Based Education and Training (CBET) System	72
7.2 Field practical.....	72
8.0 Directorate of Academic Support Services	74
8.1 Application and Admission	75
8.1.1 Application.....	75
8.1.1.1 When to apply	75
8.1.2 Admission	75
8.1.2.1 Registration for the Programmes	75
8.1.2.2 General Application and Admission Regulations	76
8.2 Minimum Entry Requirements.....	77
8.2.1 Basic Technician Certificate in Rural Development Planning (BTCRP) NTA Level 4 ...	77
8.2.2 Basic Technician Certificate in Development Administration and Management (BTC DAM) NTA Level 4	77
8.2.3 Basic Technician Certificate in Community Development (BTCCD) NTA Level 4	77
8.2.4 Basic Technician Certificate in Geomatics (BTCG) NTA Level 4	77
8.2.5 Basic Technician Certificate in Urban and Regional Planning (BTCURP) NTA Level 4	77
8.2.6 Basic Technician Certificate in Accounting and Finance (BTCAF) NTA Level 4	78
8.2.7 Basic Technician Certificate in Information and Communication Technology (BTC ICT) NTA Level 4.....	78
8.2.8 Basic Technician Certificate in Economics (BTCE) NTA Level 4	78
8.2.9 Basic Technician Certificate in Land Management and Valuation (BTCLMV) NTA Level 4	78
8.2.10 Technician Certificate in Community Development (TCCD) NTA Level 5.....	78
8.2.11 Technician Certificate in Development Administration and Management (TCDAM) NTA Level 5.....	79
8.2.12 Technician Certificate in Development Planning (TCDP) NTA Level 5	79
8.2.13 Technician Certificate in Geomatics (TCG) NTA Level 5	79

8.2.14 Technician Certificate in Urban and Regional Planning (TCURP) NTA Level 5	80
8.2.15 Technician Certificate in Accounting and Finance (TCAF) NTA Level 5	80
8.2.16 Technician Certificate in Information and Communication Technology (TCICT) NTA Level 5	80
8.2.17 Technician Certificate in Economics (TCE) NTA Level 5.....	80
8.2.18 Technician Certificate in Land Management and Valuation (TCLMV) NTA Level 5 ...	80
8.2.19 Ordinary Diploma in Development Planning (OODDP) NTA Level 6	81
8.2.20 Ordinary Diploma in Development Administration and Management (ODDAM) NTA LEVEL 6.....	81
8.2.21 Ordinary Diploma in Community Development (OODCD) NTA LEVEL 6.....	81
8.2.22 Ordinary Diploma in Geomatics (ODCG) NTA Level 6	82
8.2.23 Ordinary Diploma in Urban and Regional Planning (ODURP) NTA Level 6.....	82
8.2.24 Ordinary Diploma in Accounting and Finance (ODAF) NTA Level 6	82
8.2.25 Ordinary Diploma in Information and Communication Technology (ODICT) NTA Level 6	82
8.2.26 Ordinary Diploma in Economics (ODE) NTA Level 6.....	82
8.2.27 Ordinary Diploma in Land Management and Valuation (ODLMV) NTA Level 6	82
8.2.28 Bachelor Degree in Regional Development Planning (BDRP)	82
8.2.29 Bachelor Degree in Environmental Planning and Management (BDEPM).....	83
8.2.30 Bachelor Degree in Population and Development Planning (BDPDP)	83
8.2.31 Bachelor Degree in Development Finance and Investment Planning (BDFIP).....	84
8.2.32 Bachelor Degree in Human Resource Management (BDHRM).....	85
8.2.33 Bachelor Degree in Urban Development and Environmental Management (BDUEM)	85
8.2.34 Bachelor Degree in Economics (BDEC).....	86
8.2.35 Bachelor Degree in Community Development (BCD)	87
8.2.36 Bachelor Degree in Project Planning and Management (BDPPM)	87
8.2.37 Bachelor Degree in Business Administration (BDBA).....	88
8.2.38 Bachelor Degree in Urban and Regional Planning (BDURP)	88
8.2.39 Bachelor Degree in Land Management and Valuation (BDLMV) NTA Level 7-8	89
8.2.40 Postgraduate Diploma in Environmental Planning (PGE).....	89
8.2.41 Postgraduate Diploma in Regional Planning (PGRP).....	89
8.2.42 Postgraduate Diploma in Project Planning and Management (PGPPM)	90
8.2.43 Postgraduate Diploma in Governance and Sustainable Development (PGSD)	90
8.2.44 Master Degree in Development Economics (MDE) NTA level 9.....	90
8.2.45 Master Degree in Environmental Planning and Management (MEPM) NTA level 9....	90
8.2.46 Master Degree in Regional Development Planning (MRDP) NTA level 9.....	91
8.2.47 Master Degree in Population Studies (MPS) NTA level 9.....	91

8.2.48 Master Degree in Project Planning, Monitoring and Evaluation (MPPME) Level 9.....	92
8.2.49 Master Degree in Community Development (MCD) Level 9.....	92
8.2.50 Master Degree in Human Resource Management.....	92
8.2.51 Master Degree in Environmental Health and Sanitation Management.....	93
8.3 Fee Structure for Various Courses.....	93
8.3.1 Direct Student Costs Per Academic Year	94
8.3.2 Fees Direct Payable to IRDP	95
8.3.3 Studio/field practical cost directly payable to IRDP	99
8.3.4 MODE OF PAYMENT	100
8.4 Directorate of Research, Consultancy and Publications	102
8.4.1 Popular web links.....	103

LIST OF TABLES

Table 1: Direct Payable Costs to Tanzanian Students per Programme per Year	94
Table 2: Direct payable Costs to Foreign Students per Programme	94
Table 3: Fee Structure for Master Degree Programmes Payable to Students	95
Table 4: Fees Structure for Certificate, Diploma & Bachelor Degree Courses for Tanzanian Students (TZS).....	95
Table 5: Fees Structure for Basic Technician Certificate, Technician Certificate, Diploma and Bachelor Degree Courses for Foreign Students (US Dollars)	97
Table 6: Fee Structure for Postgraduate Diploma Programmes Direct Payable to IRDP	98

WELCOME NOTE FROM RECTOR



It is with great pleasure that I welcome both our new and continuing students to the Institute of Rural Development Planning (IRDP) for the 2026/2027 academic year. This marks an exciting milestone in your educational and professional journey, and we are honoured to have you join our community of forward-thinking development planners.

I congratulate you on choosing to study at IRDP, the premier institution in Tanzania, mandated to train, research, and innovate in the field of rural development planning. As the only higher learning institution dedicated to overseeing and coordinating expertise for in-service and pre-service personnel in this field, we take pride in shaping the next generation of planners who will drive sustainable change. The implementation of development policies, strategies, and plans at all levels demands not only knowledge, skills, and competencies but also a deep commitment to solving real-world challenges. Let me assure you: you have made the right choice at the right time to embark on this transformative journey with us.

In executing our core functions—training, research, and consultancy—IRDP continues to deliver high-quality, competency-based, and demand-driven programs tailored to meet the evolving needs of rural development. Our long- and short-term training programs are designed to equip you with practical skills. At the same time, our research and public services engage directly with communities and policymakers to ensure impactful solutions.

Over the years, IRDP has invested significantly in strengthening the capacity of our staff and modernising our curricula to align with global best practices and emerging trends in development planning. We emphasise hands-on learning, innovative tools, and partnerships with key stakeholders to prepare you for the dynamic challenges ahead.

As we strive to address the qualitative and quantitative shortages of skilled professionals in rural development, your role as students and future planners has never been more critical. We encourage you to take full advantage of IRDP's resources, networks, and opportunities to become leaders in sustainable development, poverty reduction, innovation in all aspects and inclusive growth.

Together, let's build a future where planned rural development transforms lives and communities across Tanzania and beyond. Welcome to IRDP—where your journey to excellence begins!

We always say “Kupanga ni Kuchagua”

Prof. Hozen K. Mayaya

Rector

DEPUTY RECTOR - ACADEMIC, RESEARCH AND CONSULTANCY



Dear Esteemed Students, Colleagues, and Partners, it gives me great pleasure to welcome you to the Institute of Rural Development Planning (IRDP), Tanzania's leading mid-level higher learning institution, as we commence the 2026/2027 academic year. Whether you are joining us for postgraduate studies, degree programs, or non-degree courses, your presence here marks the beginning of an exciting journey toward becoming a skilled, innovative, and socially responsible development planner.

At IRDP, we offer comprehensive, competency-based education and training (CBET) programs. Our academic portfolio spans Rural and Urban Development Planning, Regional Planning and Project Management, Economics, Statistics, Population Studies, Community Development, Environmental Management, Finance, Accounting, and Business Planning. We also offer courses in Geomatics, Land Management and Valuation, and Environmental Health and Sanitation. Our approach to field placement further enables you to work directly with government agencies, NGOs, and private sector partners, ensuring your learning is applied, relevant, and impactful.

IRDP has over 250 highly qualified academic staff, including Professors, Senior Lecturers, and mid- and early-career lecturers who are committed to delivering world-class training, research, and consultancy services. As a student at IRDP, you will have the opportunity to engage long-term course training and cutting-edge research on critical issues in rural and urban development. Beyond traditional academics, IRDP has a strong emphasis on field practical. It has a well-designed and operationalised field practical system for all academic programmes it offers, designed to equip you with practical skills for real-world challenges. Moreover, IRDP fosters innovation through the Mipango Entrepreneurship and Innovation (MEI) Centre. Here, you can develop your entrepreneurial skills, transform ideas into viable businesses, and contribute to job and wealth creation and sustainable development.

As we embark on this academic year, I encourage you to maximise every opportunity —academic, research, entrepreneurial, and professional. Together, let us advance IRDP's mission of providing quality training, research and consultancy services to the public and private sectors through effective and efficient use of resources in planning for sustainable development with emphasis on rural areas.

Welcome to IRDP—where your potential meets purpose!

Prof. Provident Dimosso

Deputy Rector, Academic Research and Consultancy.

DEPUTY RECTOR - PLANNING, FINANCE AND ADMINISTRATION



Welcome to IRDP, a place where ambition meets opportunity, ideas become impact, and tomorrow's leaders begin shaping the future today. The office of the Deputy Rector responsible for Planning, Finance and Administration, we ensure all support systems work seamlessly to create an enabling environment for your success. Our dedicated and skilful staff and supporting infrastructures will make your academic journey safe, comfortable and productive.

At IRDP, you will enjoy a comfortable student life due to the multibillion's investment projects implemented to guarantee availability of modern facilities to make your campus experience not only accommodating but highly rewarding. We have comfortable hostel accommodation, a well-equipped dispensary for your healthcare needs, professional guidance and counselling services, state-of-the-art computer labs, a spacious, resource-rich library and dedicated support staff ready to assist you. Catering services are also available on campus and in restaurants nearby. Sports and other recreational activities are also available on campus for promoting students' physical health, mental well-being, teamwork skills, and social integration while fostering a balanced and holistic learning environment.

Our administration team works tirelessly to maintain secure, clean and conducive learning spaces. We have put in place proper online financial systems and operational plans to ensure all institute services run smoothly for your benefit.

As you settle in, I encourage you to utilise all available facilities optimally, observe campus rules and regulations and report any concerns promptly through proper channels. The Office of the Deputy Rector – Planning, Finance and Administration remains open to address any administrative, financial or facility-related matters affecting your stay. Here at IRDP, we don't just educate - we nurture well-rounded professionals in a supportive, vibrant community.

Welcome to your home away from home!

Prof. Canute Hyandye

Deputy Rector - Planning, Finance and Administration

1.0 ABOUT THE INSTITUTE OF RURAL DEVELOPMENT PLANNING

1.1 PROFILE

The Institute of Rural Development Planning (IRDP) is a corporate body established in 1979 by the Parliamentary Act of 1980 Cap 174. The Act provides a legal framework for the Institute to establish an important national centre for the provision of training, research and consultancy services in the field of Rural Development Planning and Management. Since its establishment, IRDP has strived to become the centre of excellence for both academic and practical work in development planning and management for sustainable development.

IRDP helps to enhance and strengthen the capacity of rural development practitioners by providing post-secondary education and training, research and consultancy services. IRDP is, thus, a multi-disciplinary and multi-sectoral institution empowered to oversee and coordinate the provision of expertise to in-service and pre-service personnel involved in Rural Development Planning and Management in the country.

Since its establishment, IRDP has been shaping destinies in planning and research methodologies, focusing on the future prosperity of its students. As a result, graduates with IRDP qualifications have made valuable contributions in their fields. They are proof of our unique approach to learning and training methodologies.

Over the recent years, the Institute has also made initiatives to improve its teaching, learning and working environment for both students and staff, by building state-of-the-art infrastructures and facilities.

Find out more at: <http://www.irdp.ac.tz/about>.

1.1 VISION

Our Vision is to be a centre of excellence in planning for sustainable development.

1.2 MISSION

Our mission is to provide quality training, research and consultancy services to the public and private sectors through effective and efficient use of resources in planning for sustainable development with emphasis on rural areas.

1.3 GUIDING PRINCIPLES

Our guiding principles are: Integrity and accountability, respect for the individuals, effectiveness, efficiency, participatory management and continuous learning.

1.4 LOCATION

IRDP main campus is located at Don Bosco Road in Mbwanga area, which is about 7 km from Dodoma city centre – along the Dodoma-Arusha Road, while the Lake Zone Centre is located at Kitumba “A” village in Kisesa along Mwanza-Musoma Road.

2.0 SENIOR MANAGEMENT AND LEADERSHIP



CHAIRMAN OF THE GOVERNING
PROF. JOSEPH A. KUZILWA

PhD in Economics (International Monetary Economics and Development Economics), University of Illinois at Chicago, USA



RECTOR
PROF. HOZEN K. MAYAYA

PhD (University of Eldoret)
MSc Environmental Science (Wageningen University)
BSc with Education (Hons), University of Dar es Salaam (UDSM)



Deputy Rector (Academic, Research and Consultancy)

PROF. PROVIDENT J. DIMOSO
PhD (University of Dar es Salaam)
MA in Development Policy Analysis (MU)
PGDip in Poverty Analysis (ISS/ESRF/REPOA)



Deputy Rector (Planning, Finance and Administration)

PROF. CANUTE B. HYANDYE
PhD (Nelson Mandela African Institution of Science and Technology)
MEng in Environmental Science (China University of Geosciences)

Advanced Diploma in Business Administration (IDM)	BSc Environmental Sciences and Management (SUA)
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2.1 DIRECTORS

Prof. Maseke Mgabo	Director of Academics.
Dr. Martin Tetti	Director of Academics Support Services.
Dr. Africanus Sarwatt	Director of Research, Consultancy and Publications.
Mr. Said Panga	Director of Planning and Development.
Ms. Jane Mchakama	Director of students' affairs.
CPA. Faraja Maulaga	Director of Finance and Accounts.
Ms. Visensia Kigombora	Director of Human Resource Management and Administration.

2.2 HEADS OF UNITS

Mr. Saidi Mbegani	Ag. Manager of Library Services Unit.
Dr. Emmanuel Hauli	Head, Quality Assurance Unit.
Mr. Godrich Ngolly	Head of Communication and Marketing Unit.
Adv. Aisha Mjegere	Head of Legal Services Unit.
Mr. Gabriel Kimaryo	Head of Procurement Management Unit.
Mr. Abdi Jabir	Head of ICT Unit.
CPA. Tuntufye Mwakipesile	Chief Internal Auditor
Dr. Epifania Kapilima	Supervisor, Dispensary Unit

2.3 HEADS OF DEPARTMENTS

Prof. Fadhili Mgumia	Department of Environmental Planning.
Prof. Shauri Timothy	Ag. Department of Rural Development and Regional Planning.

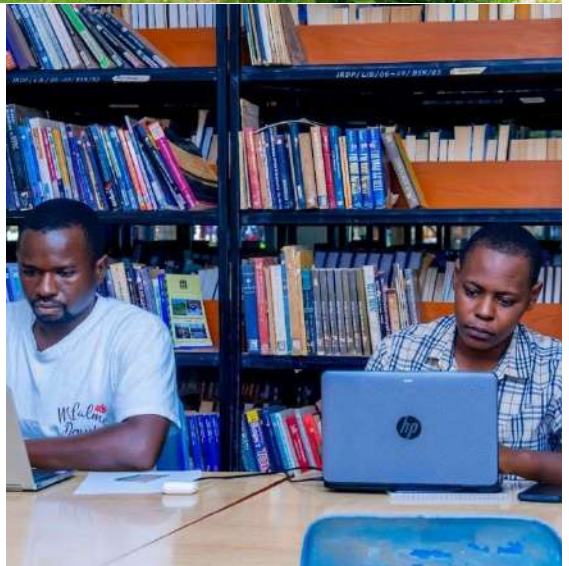
Dr. Judith Namabira Development Finance and Management Studies.
Dr. Edmund Zakayo Department of Population Studies.

2.4 IRDP- LAKE ZONE CAMPUS

Dr. Jeremiah Mkomagi Campus Director.
Dr. Fredrick Mfinanga Head of Department-Academics.
Dr. Galinoma Lubawa Head of Department - Administration.

3. 0 STUDY ENVIRONMENT AT IRDP







namely, the Main Campus Centre, the Lake Zone Centre, the Furaha Centre and the Miyuji North Centre. As a modern information hub, we provide innovative services and resources to support your academic journey, research endeavours, and professional growth.

Our Services include:

- i. Borrowing Services: Tailored loan periods for staff (21 days), graduate students (14 days), and undergraduates (7 days).
- ii. Digital Access: Explore our Online Public Access Catalogue (OPAC), 24/7 e-resources, and high-speed internet.
- iii. Research Support: Benefit from reference materials, current awareness updates, and access to global databases.
- iv. Learning Spaces: Enjoy a conducive environment with newspapers, computer workstations, and quiet study areas.

We have E-Resources where you can access:

- i. Emerald: 3,300+ eBooks and 300+ journals from global experts
- ii. Research4Life: Authoritative research materials for evidence-based work
- iii. EBSCOhost: Thousands of academic journals and e-books.
- iv. Taylor and Francis: Thousands of academic journals.

Our skilled team is ready to help you navigate these resources—whether you're drafting a research paper, preparing for exams, or exploring new ideas.

Opening and closing hours

The library operates seven days a week from Monday to Sunday, except during the holidays as indicated hereunder:

Day	Opening Hour	Closing Hour
Monday - Friday	08:30	22:00
Saturday	09:00	22:00
Sunday	14:00	18:00
Holidays	Closed	Closed

Visit us today and discover how we can empower your academic success!

3.2 ICT SERVICES

The ICT unit provides extensive and reliable IT services, maintains computer laboratories, and offers technical support to students and staff at IRDP. The unit ensures that the institute has a wide computerization system in order to support the main role of the University in research, teaching, consultancy, library, and administrative activities.





IRDP ICT laboratory

3.3 MIPANGO ENTREPRENEURSHIP AND INNOVATION (MEI) CENTRE



IRD P MEI centre

IRD P operates the Mipango Entrepreneurship centres at Miyuji and Lake Zone Campus. At Miyuji, MEI was established in October 2019 while at Lake Zone it, it was established in 2025. The MEI Centres serve as IRDP's hub for fostering entrepreneurship and innovation. The foremost aim of its establishment is to support and strengthen practical training, cultivate and enhance the spirit and culture of entrepreneurship and innovation among the IRDP students so as they can employ themselves as well as creating job opportunity for others. MEI Centre is also established to help entrepreneurs and the general public in both rural and urban areas to build capacity for value addition for different products so as to support industrialization and reduce poverty. In Kiswahili, the MEI Centre is known as Kituo cha Ujasiriamali na Ubunifu.

At MEI, we also run the Youth2Youth Programme, an empowerment initiative that connects young innovators across Tanzania through two key offerings: Skill Exchange—where talented MEI students provide on-site training (with travel costs covered by the host)—and Volunteer Opportunities, which invites youth to learn or teach at our centre. Additionally, we provide Alumni Support for our graduates, ensuring they continue to benefit from free business advisory services, networking opportunities, and professional visibility to help grow their enterprises.

Join us today in building an entrepreneurial and innovative culture!

Contact Us

Mipango Entrepreneurship and Innovation (MEI) Centre,
Directorate of Research, Consultancy and Publications – Institute of Rural Development Planning,
P.O. Box 138-Dodoma.
Email: mei@irdp.ac.tz
Tel: +255(0) 26 296 303 7
Mobile: +255 782 761 872 (MEI Coordinator)
Fax: +255(0) 26 296 303 6

Mipango Entrepreneurship and Innovation (MEI) Centre,
Institute of Rural Development Planning, Lake Zone Campus
P.O. Box 11957-Mwanza
Mobile: +255 767 047 613 (MEI Coordinator)
Fax: +255 22 28 2560994

3.4 ACCOMMODATION SERVICES



Miyuji Campus Hostel



Lake Zone Campus Hostel

IRDPA offers both on-campus and off-campus accommodation, with on-campus spaces limited and in high demand. All hostels provide essential amenities, including furniture, electricity, water, and security. Special arrangements are available for postgraduate students upon request.

Accommodation is allocated only after full payment via a control number issued at the start of the academic year.

Priority for on-campus accommodation is given to students with disabilities, international students, female students and first-year students residing outside Dodoma or Mwanza City.

At IRDP, we are committed to providing a welcoming and inclusive residential experience that supports academic success and personal well-being.

3.5 OUR CATERING SERVICES

The Institute of Rural Development Planning (IRDP) provides a commercialised cafeteria system where students are required to make separate payments for meals, independent of their general tuition and accommodation fees. This arrangement ensures that food services are efficiently managed and tailored to individual student needs.

Due to the absence of cooking facilities in campus hostels, students are strictly prohibited from preparing meals within their accommodations. This policy is in place to maintain safety, hygiene, and the overall well-being of all residents on campus.

IRDP operates four well-maintained cafeterias—three located at the main campus in Dodoma and one at the Mwanza campus, which serves students in that region. These cafeterias offer a full range of daily meals at subsidised rates, ensuring affordability. All meals are paid for directly at the cafeteria counters, allowing students flexibility and access to nutritious food throughout their academic journey.



3.6 HEALTH SERVICES

The Institute of Rural Development Planning (IRDP) has two dispensaries that offers quality healthcare services to staff, students, and the surrounding community. Operating eight hours daily, the dispensary provides the following services: Outpatient clinic, Laboratory services, Reproductive and child health services, HIV counselling and testing, including antiretroviral drugs (ARVs) for pregnant women living with HIV/AIDS

The dispensaries are accredited by the National Health Insurance Fund (NHIF), allowing beneficiaries to access care here. All IRDP students are required to enrol in NHIF by paying the annual contribution fee of TZS 50,400 during registration. Once registered, students receive an NHIF membership number, enabling them to access services not only at the IRDP Dispensaries but also at NHIF-accredited facilities nationwide.



3.7 SPORTS AND GAMES

Games and sports play a vital role in fostering strong and focused minds—an essential foundation for academic success. These activities not only bring excitement and enjoyment but also promote discipline and well-being through structured, rule-based competitions. Active participation in sports enables students to develop both physical fitness and important social skills, contributing to their overall personal development.

IRDP offers excellent sports facilities and actively promotes student participation in various competitions, from interdepartmental to national levels, including the annual SHIMIVUTA games, which unite students from higher learning institutions across the country. These competitions promote teamwork, sportsmanship, and intellectual engagement through a wide array of activities, including sports, debates, and cultural performances.

The Institute is deeply committed to nurturing a culture of well-being in an inclusive environment that values and celebrates individual diversity. This commitment is reflected in the IRDP sports slogan, “*Michezo ni Afya, Starehe, na Ajira*”, which highlights the multifaceted benefits of sports—promoting health, providing enjoyment, and creating employment opportunities.



IRDP Team at the Chuo Challenge Cup

3.8 COUNSELLING AND ACADEMIC GUIDANCE SERVICES

Student experience many challenges in both their academics and personal lives. Many new and important decisions are made these days. Change is constant, and stress often accompanies these new experiences. In response, IRDP has designated spaces for students to discuss these multifaceted challenges in private and confidential setting. Through these counselling sessions, students are guided to cope with various challenges and make sound decisions.

Moreover, students experiencing serious emotional difficulties or requiring specialised or long-term treatment are provided with referrals to professional services, where an interactive session between students and professional counsellors can be conducted to share their day-to-day challenges.

IRDP periodically organises counselling workshops at campuses where students get a chance to interact and share their journeys to mentor and guide fellow students who may be going through the same. Counselling services are free of charge. Issues addressed in counselling include but are not restricted to: Relationships, family issues, stress management, behaviour change, financial issues, grief (death of loved ones), sexuality and family life planning, career guidance and counselling, life skills, managing peer pressure, loss of self-esteem, conflict management, emotional and psychosocial problems, study skills and examination-taking techniques, and drug and substance.

The staff follows strict professional codes of confidentiality. Counselling records are not part of the institute's records.



3.9 STUDENTS' EVENTS

Student life at IRDP goes beyond academics, with a variety of well-organized extracurricular activities and annual events designed to enrich the student experience, build leadership skills, and support holistic development. These initiatives play a key role in fostering personal, social, and professional growth while promoting active engagement within the campus community.

Key events such as *Mr. and Miss Talent* provide a platform for students to showcase their creativity, confidence, and cultural expression, while the *Fresher's Party* warmly welcomes new students, fostering interaction, social integration, and a strong sense of community within IRDP.



IRDP Student Events

3.10 STUDENTS' ORGANISATION (MISO)

Welcome to IRDP, a place where your academic journey is intertwined with your growth as an individual and a leader. Here, you are not just a student; you are a vital part of a vibrant community, and your voice is channelled through the Mipango Students Organisation (MISO).

MISO is more than a student government; it is your partner and champion. From the moment you arrive, MISO is there to ensure you are protected, supported, and empowered in all aspects of your life, as we build a harmonious bridge between the student body and the Institute's administration and staff.

But our vision extends far beyond our campus gates. MISO is your platform to lawfully express your views on national and global issues, fostering a generation of critically thinking and engaged citizens. We are built on a foundational love for learning and the unending pursuit of truth. We believe that your responsibility to educate yourself is a powerful force, not just for your future, but for the betterment of all mankind, and we fiercely protect academic freedom as your inalienable right.

Life at IRDP is a rich tapestry of intellectual and cultural exchange. MISO cultivates this environment, nurturing the spirit of arts, the thrill of sports, the joy of music, and all aspects of culture, ensuring our institute is a fertile ground where the best talents blossom.

We are also deeply connected to a wider world. MISO maintains fraternal bonds with students across Tanzania, enriching your experience with a broader perspective. Together, we strive to advance a free, democratic, and just society, upholding the sacred principles of human equality, rights, and liberty.

In essence, MISO exists to do all that is necessary to achieve these goals—to build a complete and transformative university experience for you. It is our role to ensure that nothing compromises the values and the vibrant student life we hold dear.

3.11 THE VOICE OF OUR ALUMNI

Studying at IRDP was a transformative journey that laid the foundation for my professional and academic growth. The institution equipped me with practical skills, critical thinking, and a deep understanding of development planning, which have been instrumental in my career in academia and project management. IRDP's supportive learning environment and committed lecturers gave me the confidence to pursue further studies and leadership roles.



With the knowledge, skills, and mentorship I gained, I managed to work as a Planning and Development Manager at the Nelson Mandela African Institution of Science and Technology, a Project Manager for a project under the African Development Bank, and as a Monitoring and Evaluation Specialist for Higher Education Economic Transformation under the World Bank. To current and future students: stay focused, make the most of your time at IRDP, and believe in the value of service to communities; your contribution matters. Remember, “***There Is No Nothing, Everything Is Something***”.

Julius Msuri Lenguyana

IRDP alumni, 2006

Studying both my Bachelor's and Master's degrees in Development Economics at IRDP was a transformative journey. The program equipped me with essential analytical and practical skills to evaluate economic policies and strategies—tools that are vital in the fight against poverty and in improving livelihoods, especially in rural communities where I continue to serve.



IRDP's unique blend of rigorous academic theory and immersive fieldwork prepared me for impactful roles in development and policy research. It laid a strong foundation for my career in poverty alleviation and sustainable development projects.

To current and future students: make the most of IRDP's hands-on learning environment. It's more than education—it's a launchpad for meaningful change. Stay curious, stay engaged, and let your passion for development lead the way.

Franklin Mpanduji

Development Economics Graduate, Class of 2015 & 2021

My journey at IRDP has been one of remarkable growth and discovery. Since joining in 2018, I've gained not only academic knowledge but also a profound passion for community development. The Institute's dynamic curriculum, expert-led modules, and collaborative learning environment have inspired me to pursue excellence—from certificate level all the way to my master's studies.



What truly sets IRDP apart is its emphasis on practical learning. Through hands-on exercises and research projects, I've been able to apply theoretical concepts to real-world challenges. This approach has deepened both my understanding of development theories and my ability to implement sustainable solutions in the field.

IRDP doesn't just educate—it empowers. For anyone considering this path, be ready to engage fully, think critically, and grow into a change maker.

Loyce Majura

Master degree in community development Student

4.0 DIRECTORATE OF ACADEMICS

A Message from the Director of Academics



At IRDP, we offer a comprehensive suite of long-term and short-term training programmes in critical, high-demand development planning fields.

As a pioneering competency-based education and training (CBET) institution, our philosophy is rooted in performance and outcomes. We move beyond theoretical knowledge to ensure every graduate possesses the demonstrable competencies and professional expertise required to excel in their careers. This commitment to quality is validated by the exceptional performance of our alumni, who are highly sought after and are making significant contributions within both the public and private sectors.

My directorate is dedicated to upholding the highest academic standards and ensuring the smooth execution of all institutional activities. We are your partners in learning, and our door is always open to support your academic journey. We actively manage all academic operations and welcome constructive feedback, addressing any inquiries or concerns relating to your professional training with the utmost seriousness.

At IRDP, you are not just earning a qualification; you are building a career grounded in competence, integrity, and impact. We invite you to join our community and become part of a legacy of excellence in development planning.

Choose IRDP. Build Your Competence. Shape Your Future. “Kupanga ni kuchangua”

Prof. Maseke Mgabo

Director of Academics

4.1 ACADEMIC PROGRAMMES WE OFFER

4.1.1 POSTGRADUATE PROGRAMMES

Master degree programmes (NTA level 9)

The Institute offers nine Master Degree programmes, listed hereunder. These programmes are conducted over 18 months, divided into 12 months of coursework and 6 months of research work.

Department of Rural Development and Regional Planning

- i) Master Degree in Development Economics.
- ii) Master Degree in Regional Development Planning.
- iii) Master Degree in Project Planning, Monitoring and Evaluation.

Department of Environment Planning

- i) Master Degree in Environmental Planning and Management.
- ii) Master Degree in Environmental Health and Sanitation Management.
- iii) Master Degree in Urban Planning and Management.

Department of Population Studies

- i) Master Degree in Community Development.
- ii) Master Degree in Population Studies.

Department of Finance and Development Management Studies

- i) Master Degree in Human Resource Management.

4.1.2 BLENDED DEGREE PROGRAMME

The institute also offers master programmes under the blended mode as indicated hereunder:

Department of Rural Development and Regional Planning

- i) Master Degree in Development Economics
- ii) Master Degree in Regional Development Planning
- iii) Master Degree in Project Planning, Monitoring and Evaluation

Department of Environment Planning

- i) Master Degree in Environmental Planning and Management
- ii) Master Degree in Environmental Health and Sanitation Management
- iii) Master Degree in Urban Planning and Management

Department of Population Studies

- i) Master Degree in Community Development
- ii) Master Degree in Population Studies

Department of Finance and Development Management Studies

- i) Master Degree in Human Resource Management

4.1.3 POSTGRADUATE DIPLOMA COURSES

Additionally, the institute offers postgraduate diploma courses as indicated hereunder. The courses are offered as evening programmes and in blended mode.

- i) Postgraduate diploma in regional development planning.
- ii) Postgraduate diploma in project planning and management.
- iii) Postgraduate diploma in environmental planning.
- iv) Postgraduate diploma in governance and sustainable development.

These programmes take one academic year, subdivided into three trimesters, the last one being for research work.

4.1.4 UNDERGRADUATE PROGRAMMES (NTA LEVEL 7-8)

The Institute offers fifteen Bachelor Degree Programmes. These programmes take three academic years, except the Bachelor Degree in Urban and Regional Planning and Bachelor Degree in Land Management and Valuation, which take four academic years. These programmes are divided into six and eight semesters consecutively (two semesters in each year). These programmes are: -

Department of Rural Development and Regional Planning

- i) Bachelor Degree in Regional Development Planning.
- ii) Bachelor Degree in Project Planning and Management.
- iii) Bachelor Degree in Economics.

Department of Environment Planning

- i) Bachelor Degree in Land Management and Valuation.
- ii) Bachelor Degree in Urban and Regional Planning.
- iii) Bachelor Degree in Urban Development and Environmental Management.
- iv) Bachelor Degree in Environmental Planning and Management.

Department of Population Studies

- i) Bachelor Degree in Statistics.
- ii) Bachelor Degree in Community Development.
- iii) Bachelor Degree in Population and Development Planning.

Department of Finance and Development Management Studies

- i) Bachelor Degree in Accounting and Finance.
- ii) Bachelor Degree in Information and Communication Technology.
- iii) Bachelor Degree in Development Finance and Investment Planning.
- iv) Bachelor Degree in Human Resource Management.
- v) Bachelor Degree in Business Administration.

4.1.5 NON-DEGREE PROGRAMMES (NTA LEVEL 4-6)

Ordinary Diploma

The Institute offers eleven Diploma programmes, listed hereunder. These programmes last for a period of two academic years, which are divided into two exit levels (NTA Level 5: Technician Certificate – One year and NTA Level 6 Ordinary Diploma - One year).

Department of Rural Development and Regional Planning

- i) Ordinary Diploma in Development Planning.
- ii) Ordinary Diploma in Economics.

Department of Environment Planning

- i) Ordinary Diploma in Land Management and Valuation.
- ii) Ordinary Diploma in Geomatics.
- iii) Ordinary Diploma in Urban and Regional Planning.

Department of Population Studies

- i) Ordinary Diploma in Community Development.
- ii) Ordinary Diploma in Statistics

Department of Finance and Development Management Studies

- i) Ordinary Diploma in Development Administration and Management.
- ii) Ordinary Diploma in Accounting and Finance.
- iii) Ordinary Diploma in Information and Communication Technology.
- iv) Ordinary Diploma in Law

Basic Technician Certificate

IRDP offers eleven Basic Technician Certificate programmes. These programmes are listed hereunder:

Department of Rural Development and Regional Planning

- i) Basic Technician Certificate in Rural Development Planning (BTCRP)
- ii) Basic Technician Certificate in Economics.

Department of Environment Planning

- i) Basic Technician Certificate in Geomatics.
- ii) Basic Technician Certificate in Urban and Regional Planning.
- iii) Basic Technician Certificate in Land Management and Valuation (BTCLMV).

Department of Population Studies

- i) Basic Technician Certificate in Community Development (BTCCD)
- ii) Basic Technician Certificate in Statistics

Department of Finance and Development Management Studies

- i) Basic Technician Certificate in Development Administration and Management (BTCDAM).
- ii) Basic Technician Certificate in Accounting and Finance.
- iii) Basic Technician Certificate in Information and Communication Technology
- iv) Basic Technician Certificate in Law

These programmes are offered for one academic year, subdivided into two semesters.

5.0 COURSE STRUCTURE FOR LONG-TERM PROGRAMMES

5.1 DEPARTMENT OF RURAL DEVELOPMENT AND REGIONAL PLANNING

Message from the Head of Department



Welcome! Our department is dedicated to nurturing professionals and researchers equipped with the knowledge and skills to address rural and regional development challenges in Tanzania and beyond.

We offer a wide range of academic programmes, from diploma to postgraduate diploma and master's degree levels, in the following fields: Development Planning, Regional Development Planning, Economics, Project Planning and Management, Project Planning, Monitoring and Evaluation, and Development Economics. In addition, at the postgraduate level, we also provide blended learning programmes designed to offer flexibility for working professionals while maintaining high academic and practical standards. All our programmes are carefully structured to integrate theory with practice, ensuring that graduates emerge as competent planners, managers, and policymakers capable of fostering sustainable development.

Prof. Shauri Timothy

Ag. Head, Department of Rural Development and Regional Planning

5.2 PROGRAMMES WE OFFER

5.2.1 POSTGRADUATE PROGRAMMES

5.2.1.1 Master Degree in Development Economics

The main objective of this course is to equip students with the innovative tools and techniques to develop policies and strategies as well as manage resources to achieve the overriding goal of economic growth and development in Tanzania.

Semester one (Year one)

Core courses: Theories of Development Economics, Microeconomics for Development, Economic Policy and Planning, Mathematics for Economists, Financial Markets and Development, Research Methodology.

Elective courses: Poverty Analysis, Institutional Economics.

Semester two (Year one)

Core courses: Macroeconomics for Development, Studio Work: Strategic Planning, International Economics, Project Planning and Management, Micro Finance and Economics Development, Industrial Economics, Econometrics, and Agricultural Economics.

Elective courses: Natural Resources Economics.

Semester Three (Year Two) Dissertation.

Core competencies: Upon completion of this programme, the graduates of this course will be able to interpret theories and models of economics in development planning; apply theories and models of economics in diverse areas of development planning and management; develop and manage various development policies and strategies for organizational development and conduct independent social science research and policy analysis in development economics and disseminate information to end users.

Career opportunities: the graduates of a Master Degree in Development Economics can work as principals or heads of units and departments in planning, economic policy formulation, implementers and analyst, strategic planning, monitoring and evaluation practitioners, impact evaluators etc. in government and private institutions.

5.2.1.2 Master Degree in Regional Development Planning

The main objective of the Master Degree in Regional Development Planning is to produce multi-disciplinary professionals with mastery of technical skills in integrating social, economic, environmental and institutional aspects for sustainable rural development.

Semester one (Year One)

Core modules: Natural Resources Planning and Management, Development Administration and Governance, Environment and Development, Applied Statistics, Sociology and Social Change, Research Methodology, and Regional Development Planning.

Semester Two (Year One)

Core modules: Disaster Risk Management, Strategic Planning and Management, Agricultural Development Planning, Poverty Analysis and Development, Local Economic Development, Food Security and Rural Development, Project Planning and Management, Geographical Information System and Remote Sensing for Natural Resources Planning and Management.

Semester Three (Year Two): Dissertation.

Core competencies: Upon completion of this programme, the graduates of this course will be able to formulate rural development strategies and plans; perform development policy analysis, undertake resource mobilisation for sustainable development and conduct research using appropriate approaches and techniques so as to address rural development issues.

Career opportunities: The graduates with a Master Degree in Regional Development Planning are qualified to work in planning directorates, departments, or units in both private and government institutions, ranging from local government councils to regional secretariats, ministries, departments, institutions, and commissions. They can work in rural, regional, and international organizations where they can coordinate, manage, and supervise the formulation, management, implementation, and evaluation of policies, plans, programs, and projects. Graduates in this programme are fit to work as community development officers, organizers, and facilitators at various institutional levels.

5.2.1.3 Master Degree in Project Planning, Monitoring and Evaluation

This course is designed to enable students to become competent in displaying mastery of knowledge and skills in relation to project planning, monitoring and evaluation of development projects.

Semester One (Year One)

Core modules: Principles of Project Planning, Policy Analysis and Evaluation, Research Methods for Social Sciences, Project Management Information Systems, Statistics for Monitoring and Evaluation, Data Quality Assessment, Project Risk Management.

Semester Two (Year One)

Core modules: Project Appraisal, Managing Development Projects, Principles of Monitoring and Evaluation, Studio Work-Planning and Designing Monitoring and Evaluation System, Consultancy Skills, Project Financing, Budgeting and Procurement, Impact Evaluation, and Dissertation.

Semester Three (Year Two): Dissertation.

Core competencies: The graduates of this programme are conversant in planning, appraising and implementing development projects, managing and controlling resources for organisation/community

development; monitoring and evaluating development programmes and projects; applying ICT and MIS software, conducting research, and disseminating information to the end users.

Career opportunities: Graduates in Master degree in project planning, Monitoring and evaluation are qualifying to work up to principal officers, heads of units or directors in planning, community development, coordinators in monitoring and evaluation, data quality and analyst officers, managers or coordinators both in government and private organizations related to policy, plan, program or project management.

5.2.2 POSTGRADUATE DIPLOMA PROGRAMMES

5.2.2.1 Postgraduate Diploma in Regional Planning (PGR)

This course is designed to equip multidisciplinary functional officers and managers with advanced knowledge and skills in the supervisory, coordination, formulation, preparation and implementation of development plans which address local and national needs and priorities.

Semester One (Year One)

Core modules: Regional Analysis, Regional Development Planning, Social Development Planning, Quantitative Methods, Social Science Research Methods, Theory and Practice of Development, Studio Work.

Elective modules: Macro-economics for Development, Agricultural Development Planning.

Semester Two (Year One)

Core modules: Industrial Development Planning, Project Planning and Management, Integrated Development Planning, Development Finance & Investment, Management Information System & Data Analysis, Studio Work, Research Project.

Elective courses: Physical Planning, Development Administration & Policy Analysis

Career Opportunities: The graduates of the Postgraduate Diploma in regional Planning can work in both local and regional levels in government and non-government organizations, where they can be assistants to heads of units, departments, or directorates. They can work up to principal officers or heads of units, departments in Planning, community development, they can coordinate and facilitate formulation, management, implementation and evaluation of policies, plans, programs and projects.

5.2.2.2 Postgraduate Diploma in Project Planning and Management (PGDPPM)

This course is designed to provide professional-level training in relevant theories, techniques and practices to multidisciplinary practitioners so that they can link human development activities, as dictated by population needs, with the environment.

Semester One

Core modules: Social Science Research Methods, Principles of Project Planning and Management, Resource Mobilisation and Management, Project Design and Appraisal, Project Management Theory and Practice.

Semester Two

Core modules: Quantitative Methods, Research Paper, Project Monitoring, Evaluation and Impact Assessment, Studio Work – Projects Design and M & E System, Project Implementation and Control.

Career Opportunities: The graduates of the Postgraduate Diploma in in Project Planning and Management can work in both local and regional levels in government and non-government organizations, where they can be assistants to heads of units, departments, or directorates. They can work up to principal officers or heads of units, departments in Planning, community development, they can coordinate and facilitate formulation, management, implementation and evaluation of policies, plans, programs and projects.

5.2.3 UNDERGRADUATE PROGRAMMES

5.2.3.1 Bachelor Degree in Economics

This course is intended for economic personnel who will handle economic assignments, plan and implement responsibilities and work with specialists in different fields of social and economic development.

Semester One (Year One)

Core modules: Microeconomics, Mathematics and Statistics for Economics, Studio Work: Data Collection and Analysis Techniques, Communication Skills, Development Theories and Perspectives, Fundamentals of Financial Accounting, Information and Communication Technology.

Semester Two (Year One)

Core modules: Macroeconomics, Principles of Development Economics, Labour Economics, Industrial Production Economics, Studio Work: Area Socio-economic Profile, Agricultural Economics.

Semester Three (Year Two)

Core modules: Quantitative Methods, Fundamentals of Econometrics, Intermediate Microeconomics, Studio Work: Integrated Development Plan, Project Planning and Management, Development Interventions and Strategies.

Semester Four (Year Two)

Core modules: Intermediate macroeconomics, Econometrics, Field Practical Training-Economics, Studio Work: Local Area Strategic Planning, Entrepreneurship and Small Business Management, Applied Social Science Research Method.

Semester Five (Year Three)

Core modules: International Economics and Policy, Regional Planning Techniques, Fundamentals of Monetary Economics, Public Finance, Economic Policy and Planning, Studio Work: Preparation of Annual Development Plan.

Elective modules: Microfinance and Development, Environmental economics.

Semester six (Year Three)

Core modules: Monetary Economics, Applied Econometrics, Public Finance and Taxation,

Elective modules: Population and Poverty Analysis, Organizational Change and Development.

Competences: Graduates acquire skills in economic analysis, data collection and interpretation, and application of statistical and econometric methods. They are competent in economic planning, policy analysis, project design, and socio-economic research. They also develop abilities in public finance, taxation, entrepreneurship, ICT use in economics, and report writing for decision-making in development contexts.

Career Opportunities: Graduates can work as economists, economic planning officers, policy analysts, and research officers in government and development organizations. They are also employable in banking, microfinance, taxation, and financial analysis roles. Other opportunities include positions in NGOs, consultancy firms, academia, and entrepreneurship or business development.

5.2.3.2 Bachelor Degree in Regional Development Planning

This is a three-year course aimed to impart knowledge to students on regional planning.

Semester One (Year One)

Core modules: Regional Development Planning, Micro Economics, Mathematics, Communication Skills, Fundamentals of Development studies, Gender and Sustainable Development, Studio Work: Data Collection Techniques, Information Communication Technology and Computer Applications.

Semester Two (Year One)

Core modules: Statistics, Rural Sociology, Macro Economics, Studio Work: Data Analysis and Local Economy Assessment, Field Work: Socio-Economic Profile and Local Economy Assessment Report, Settlement Planning, Geographic Information System and Land Use Planning

Semester Three (Year Two)

Core modules: Development Interventions and Strategies, National Development Planning, Transport Planning and management, Studio Work: Integrated Development Plan, Project Planning and Management, Principles and Practice of Management, Quantitative Methods

Semester Four (Year Two)

Core modules: Studio Work: District and Local Development Strategic Plan, Applied Social Science Research, Entrepreneurship and business management, Social Development Planning, Fundamentals of Financial Accounting, Fundamentals of Financial Management, Environmental Impact Assessment and Auditing, Rural Investment Planning, Practical Training: Field Attachment.

Semester Five (Year Three)

Core modules: Regional Planning Techniques, Industrial Development Planning, Studio Work: Preparation of Annual Development Plan, Economic Policy and Planning, Applied Statistics, Disaster

Management, Principles of Law

Semester Six (Year Three)

Core modules: Agricultural Development Planning, Urbanisation and Development, Natural Resources Management, Human Resource Planning and Management, Dissertation

Elective modules: Development Policy Analysis, Population and Poverty Analysis.

Core competencies: Upon completion of this course, the graduates will apply knowledge and skills in a wide range and unpredictable variety of contexts in Regional Development Planning, including: researching regional development issues; preparing regional development plans; coordinating and implementing regional development plans; monitoring plan implementation, and correlating practice with policy tenets about sustainable regional development and poverty reduction.

Career opportunities: Graduates in regional development planning bachelor degree can employ and be employed as planners, analysts, facilitators, and mobilizers of development initiatives, plans, programs, and projects in rural and regional levels. They can work as research assistants, natural resource mobilizers and managers for implementing social and economic development initiatives in rural and regional levels for sustainable development.

5.2.3.3 Bachelor Degree in Project Planning and Management

This course is intended to impart knowledge and skills to students on how to prepare and manage development projects.

Semester One (Year One)

Core modules: Communication Skills, Fundamentals of Project Planning and Management, Development Studies I, Computer Application, Baseline Data Collection, and Introduction to Mathematics and Statistics.

Semester Two (Year One)

Core modules: Rural Sociology, Financial Accounting, Data Processing, Analysis and Presentation, Principles of Economics, Human Resource Planning and Management,

Semester Three (Year Two)

Core modules: Development Studies II, Project Design and Appraisal, Project Write-up, Entrepreneurship and Small Business Management, Financial Management, Public-Private Partnership and Project Management

Semester Four (Year Two)

Core modules: Applied Social Science Research, Resource Mobilisation and Management, Lobbying and Advocacy for Development Projects, Development Project Administration and Management, Development Planning Techniques, Environmental Impact Assessment.

Semester Five (Year Three)

Core modules: Project Implementation, Monitoring and Evaluation, Studio Work: Developing Monitoring and Evaluation Framework, Principles of Laws, Procurement and Contract Management for Development Projects, Natural Resources and Land Use Planning

Semester Six (Year Three)

Core modules: Project Quality Management, Risk Analysis and Management, Studio Work (Strategic Planning), Consulting and Advisory Skills, Conflict Management for Development Projects, Population and Poverty Analysis, Agriculture Development Planning, Research Project

Core competencies: Upon graduation, the students will administer and manage development projects; effectively plan, implement, monitor and evaluate development projects; exploit a full range of multi-sector opportunities in project planning and management; and research to enhance decision making in project management.

Career opportunities: Graduates of this programme can work with governmental and non-governmental organizations as Project/ Program/ Planning Officer, Community development, officer, Project/Program/ Policy initiation facilitators, organizers and development initiative mobilizer, project coordinator, Risk Management Officer, Monitoring and Evaluation Officer/Coordinator, assistant researcher, Project/program/policy Implementers/managers and coordinators for local, national and international development projects in various social economic development sectors.

5.2.4 NON-DEGREE PROGRAMMES (NTA LEVEL 4-6)

5.2.4.1 Ordinary Diploma in Development Planning (ODDP)

The Ordinary Diploma Course in Development Planning is intended for persons who will assist in conducting research, coordinating planning activities, designing and preparing development plans, and monitoring and evaluating plan implementation.

Semester One (Year One)

Core modules: Communication Skills, Information and Communication Technology, Life Skills and Self-Management, Principles of Development Planning, Principles of Microeconomics, Studio Work: Baseline Data Collection Techniques, Basic Social Science Research Methods, Mathematics and Statistics.

Semester Two (Year One)

Core modules: Fundamentals of Development Studies, Office Management Skills, Fundamentals of Sociology, Basic Principles of Project Planning and Management, Principles of Entrepreneurship, Studio Work: Ward Social Economic Profile, Natural Resources Management, Agricultural Development Planning.

Semester One (Year Two)

Core modules: Development Administration and Management, Computer Application, Principle of Macro Economics, Rural Finance Planning and Management, Population and Development, Practical Training.

Semester Two (Year Two)

Core modules: Development Studies, Entrepreneurship Skills, Administrative Skills, Principles of Local Government Accounting, Land Use Planning and Management, Environment and Development, Studio Work: Area Development Plan.

Core competencies: The graduate of this program will be able to assist in planning, coordinating development plans, and monitoring and evaluating plan implementation.

Career opportunities: Students who graduate with an Ordinary Diploma in development planning can work as assistant planning officers, Assistant community development officers, Village/Ward Executive Officers, data collection assistants for research and development plans, programs, and projects formulation.

5.2.4.2 Ordinary Diploma in Economics

The program is designed to equip learners with the knowledge, skills, and ethical commitment required to design, implement, and evaluate effective economic initiatives that address the pressing socioeconomic challenges faced by communities, particularly in developing and transitioning economies for attaining sustainable development and poverty reduction.

Semester One (Year One)

Core modules: ICT Application in Economics, Business Finance Operations, Principles of Micro-Economics, Communication skills for economists, Research Methods in Economics, Studio Work III: Resource Mapping Financing Techniques, Principles of Development Planning, Mathematics and Statistics for Economics.

Semester Two (Year One)

Core modules: Ethical Leadership Accountability Mechanisms and Inclusive Engagement Techniques, Principles of Macro-Economics, Business Accounting and Financial Reporting, Entrepreneurial Opportunities Identification Techniques, Studio Work IV: Economic Projects Development (Practicum), Field Practical Training

Semester One (Year Two)

Core modules: Quantitative Analysis Techniques in Economic Research, Economic Evaluation of Sectoral Outputs, Risk Assessment and Management in Project Planning, Industrial Economics, Decision Making, Data Analysis and Dissemination Techniques, SWOT Analysis and Problem-Solving in Economic Planning, Micro-economics.

Semester Two (Year Two)

Core modules: Market Analysis and Business Development Strategies, Macro Economics, Economic Policy and Planning, Principles of Management, Stakeholder Engagement in Community Development, Economics Research Project Development (Practicum)

Career Opportunities: Graduates of this program are expected to work as assistant planners who apply statistical concepts in and methodologies. They can also work as assistant policy, program and project analysts, implementers and evaluators, they can work as VEOs/ WEOs, data collection, analysis and research assistants, resource mobilizers for development initiatives implementation.

5.2.4.3 Basic Technician Certificate in Rural Development Planning (BTCRDP)

The course is intended mainly for in-service and pre-service officers in Government Departments, Parastatals, Private and Non-Governmental Organisations concerned with Development Planning and Management. Its duration is one year, divided into two semesters. The details for running the programme are as indicated in the Table below.

Semester one

Core modules: Development Studies, Basic Computer Applications, Communication Skills, Basics of Local Government Accounting and Finance, Basic Mathematics and Statistics, Basics of Rural Development, Basics of Development Planning, Basic Principles of Economics, Studio Work: Village Development Planning.

Semester two

Core modules: Basics of Entrepreneurship and Business Management, Basic Elements of Rural Sociology, Basics of Project Planning and Management, Local Government Practices and Professional Ethics, Basics of Development Management and Public Administration, Basic Elements of Environment and Development, Book Keeping, Studio Work: Writing Skills and Field Work Practices, Field Practical Training.

Career Opportunities: Graduates gain foundational skills in rural development initiatives, including data collection and basic analysis, using tools like Excel. They can prepare Village development plans, collect and prepare socioeconomic profiles for Mtaa or Village. They can work as data entry clerks, field data collectors, or assistant statistical officers in government, NGOs, or private firms.

5.2.4.4 Basic Technician Certificate in Economics (BTCE)

This course intended to impart knowledge and skills to students on the theories and little practical skills in Economics.

Semester one

Core Module: Economic Trend Analytical Skills, Micro-Economics, STUDIO WORK I: Economic Data Collection Methodologies, Communication Skills, Foundations of Commerce, Economic Sectoral

Identification and Development, Mathematics and Statistics, Economic Information Communication Technology

Semester two

Core Module: Macro-Economics, Project Planning and Management, Book-keeping in Sustainable Business Environment Operations, Entrepreneurship and Business Development, Studio Work II: Writing Skills and Field Work Practices, Studio Work II: Writing Skills and Field Work Practices, Risk and Disaster Management, and Field Practical Training

Career Opportunities: Graduates of the Basic Technician Certificate in Economics can work as Economic Assistants, Research Assistants, Accounts Assistants, Bookkeeping Clerks, Sales Assistants, and Field Officers in government institutions, NGOs, financial institutions, and business organizations. The programme also prepares graduates for self-employment and further studies in economics, business, and related fields.

5.2 DEPARTMENT OF ENVIRONMENT PLANNING

Message from the Head of Department



The department provides quality education, research, and consultancy services in the field related to environmental management, natural resources management, climate change and livelihood, environmental impact assessment, urban planning, land management and land survey. Furthermore, the department offers both short and long courses in areas of environmental planning and management, urban development and environmental management, environmental impact assessment, land management and valuation, Urban and Regional Planning, environmental health, sanitation and

management and geomatics with students coming from all over the country. The department provides quality education, research, and consultancy services in the field related to environmental management, natural resources management, climate change and livelihood, environmental impact assessment, urban planning, land management and land survey. Furthermore, the department offers both short and long courses in areas of environmental planning and management, urban development and environmental management, environmental impact assessment, land management and valuation, Urban and Regional Planning, environmental health, sanitation and management and geomatics with students coming from all over the country.

The department has a diverse and interdisciplinary team, including professors, Ph.D. holders, master's graduates, and tutorial assistants, all committed to delivering Competence-Based Education and Training (CBET). We emphasize practical, hands-on learning that integrates theoretical knowledge with real-world applications through project work and field experiences. Our students and all clients benefit from education and expertise rooted in science and demand-driven curricula that have been built based on Competence-Based Education and Training (CBET).

I am confident that, whoever admitted and graduating from this department and the Institute has required competence and skills to meet real life challenges after graduation. Once again, I welcome you to Department of Environmental Planning.

Prof. Fadhili H. Mgumia

Head, Department of Environmental Planning.

5.3 PROGRAMMES WE OFFER

5.3.1 POSTGRADUATE PROGRAMMES

5.3.1.1 Master Degree in Environmental Planning and Management

This course is designed to produce professionals with mastery of technical and social skills in planning and management of a wide range of environmental and sustainable development issues.

Semester one (Year One)

Core modules: Research Methodology, Energy, Environment & Development, Natural Resources Planning for Sustainable Management, Climate Change and Adaptation Strategies, Land Use Planning & Implementation, Environmental Education and Governance, Ecology and Ecosystem Management, Urban Environmental Planning & Management.

Semester two (Year One)

Core modules: Policy Analysis & Environmental Law, GIS & Remote Sensing for Natural Resources Planning & Management, Environmental Impact Assessment and Auditing, Project Planning and Management, Environmental Health & Sanitation, Natural Resources Economics, Studio (Strategic Environmental Management Plan), Environmental Pollution and Management.

Semester Three (Year Two): Dissertation

Core competencies: Upon completion of this course, graduates will be able to work autonomously and in a complex and unpredictable situation, conduct advanced technical or professional activity such as researches to address the emerging environmental issues and challenges in various sustainable development initiatives, manage the environment for sustainable development, and build capacity for different development actors in sustainable development and environmental planning.

Career Opportunities: The graduates of this programme can work as environmental officers, environmental managers for both government and private institutions, environmental tutors in training institutions, policy analyst regarding environmental issues and a researcher in different environmental related issues. Prospective employers include government both central and local government together with government agencies, training institutions, research institutions, non-governmental organizations, etc.

5.3.1.2 Master Degree in Environmental Health and Sanitation Management

The overall objective of the programme is to produce professionals with mastery technical and health skills in Planning, coordinating, implementing, monitoring and evaluating Environmental Health and Sanitation related issues to enhance community health.

Semester One (Year One)

Core modules: Disaster Management, Climate change and health, Environmental Health Education and Communication, Research methods in Environmental health, Environmental and Occupational

health, Environmental Health Management and Administration, GIS Application in Environmental Health,

Semester Two (Year One)

Core modules: Environmental Epidemiology, Water, Sanitation and Hygiene, Environmental Health Project Management, Monitoring and evaluation, Health economics, financing and evaluation, Health System, Environmental pollution and control.

Semester Three (Year Two): Dissertation

Core competencies: Upon completion of this course, the graduate will be able to undertake technical and health skills in Planning, coordinating, implementing, monitoring, and evaluating environmental health and sanitation-related issues to enhance community health.

Career opportunities: The graduates of this programme can work as Environmental Health Officers, Environmental Managers for both government and private institutions, Environmental tutors in training institutions, program officers in Environmental-related projects, policy analyst regarding environmental-related issues, and researchers in different environmental-related issues. Prospective employers include government both central and local government, together with government agencies, training institutions, research institutions, non-governmental organizations, etc.

5.3.1.3 Master Degree in Urban Planning and Management

The overall objective of the programme is to produce professionals with knowledge and skills in urban planning and management.

Semester One (Year One)

Core courses: Urban Planning and Management Techniques; UPM-Research Methods; GIS and RS in spatial analysis; Land use Development Strategies; Gender Responsive Land use techniques; Urban Redevelopment and Renewal Schemes (Practicum).

Semester Two (Year One)

Core Modules: Land use Conflicts Management; Environmental Information Systems; Urban strategic Planning and Development; Project Planning, Monitoring and Evaluation; Marine spatial planning strategies; Research and Data analysis Techniques; Economies of cities and regions.

Semester Three (Year Two): UPM-Dissertation

Core competencies: The Master's degree in urban planning and management is intended for persons who will coordinate planning and management activities, manage design, preparations and implementation of the urban and rural development plans; coordinate environmental related programmes and projects; and control, monitor and evaluate the implementation of urban and rural plans on the bases of their sustainability.

Career Opportunities: The graduates of this programme are expected to work as town planner officer in both central and local government, and private institutions. Also, they can work as tutors in training institutions, GIS expert in land related projects, formulation, monitoring and evaluation of various projects, policy analyst regarding land related issues and a researcher in different land related matters. Prospective employers include government both central and local government together with government agencies, training institutions, research institutions, non-governmental organizations, etc.

5.3.1.4 Postgraduate Diploma in Environmental Planning (PGE)

The Postgraduate Diploma Course in Environmental Planning is designed to provide professional-level training in relevant theories, techniques and practices to multidisciplinary practitioners so that they can link human development activities as dictated by population needs with the environment.

Semester One

Core modules: Environment & Development, Environmental Planning & Management, Environmental Sociology, Quantitative Methods, Social Science Research Methods, Theory and Practice of Development, Studio Work.

Elective modules: Macro-Economics for Development, Agricultural Development Planning.

Semester Two

Core modules: Environmental Economics, Physical Planning, Development Finance & Investment, Management Information System & Data Analysis, Environmental Law & Policy analysis, Research Project, Studio Work.

Elective Modules: Project Planning & Management, Integrated Development Planning.

5.3.2 UNDERGRADUATE PROGRAMMES

5.3.2.1 Bachelor Degree in Land Management and Valuation

The Bachelor Degree in Land Management and Valuation is intended for persons who will conduct, undertake and coordinate land management and valuation activities; prepare valuation reports; solving land related disputes; and control, monitor and evaluate the implementation of plans on the basis of their sustainability. After completing this course, graduates are expected to be competent in applying knowledge and skills in solving a wide range of land management and valuation problems at various planning levels. Specifically, graduates will be able to do a variety of land management and valuation functions such as facilitating the provision of land tenure documents, assessment of the land rent and other fees to the clients, advising the government and individuals on land matters and valuation practices.

Semester One (Year One)

Core courses: Introduction to Economics, Mathematics for Real Estate, Land Survey, Statistics in Real Estate, Computer Application in Land Management and Valuation, Communication Skills, Principles of Real Estate Valuation.

Semester Two (Year One)

Core courses: Architectural Drawing and Design, Environmental Studies, Elements of Laws and Governance, Valuation Project: Data Capture for Valuation, Development Perspectives in Land Management, Construction and Building Materials, and Industrial Training.

Semester Three (Year Two)

Core courses: Land Economic Analysis, Principles of Accounting and Financial Management, Fundamentals of Urban and Regional Planning, Approaches and Methods of Real Estate Valuation, Land Policy Studies, Research Methodology, Econometrics,

Semester Four (Year Two)

Core courses: Geographic Information System, Housing Economics, Quantity Survey, Land Administration, Land Laws, Applied Valuation, Industrial Training II

Semester Five (Year Three)

Core courses: Valuation of Special Properties, Urban Economics, Land Administration casework, Public Policy Analysis, Investment Appraisal and Analysis, Conveyancing and Disposition, Property Management.

Semester Six (Year Three)

Core courses: Administrative Law, Project Management, Real Estate Market Analysis, Real Estate Finance, Property Taxation, Valuation for Compensation Purposes, Property and Infrastructure Development, Industrial Training III

Semester Seven (Year Four)

Core courses: Business ethics, Entrepreneurship, Procurement and Logistics management, Valuation case work, Research proposal writing.

Semester Eight (Year Four)

Core courses: Business valuation, Valuation of Natural Resources, Real Estate Market and Agency, Professional Practices and Ethics, Principles of Management, Dissertation.

Core competencies: Upon completion of this course, the graduates are expected to, undertake and coordinate land management and valuation activities; prepare valuation reports; solving land related disputes; and control, monitor and evaluate the implementation of plans on the basis of their sustainability.

Career opportunities: Graduates of this programme are able to conduct basic and applied land administration and valuation researches, solving land conflicts, preparing land tenure documents and providing land consultancy services. They have the ability to do valuation assignment, conduct compensation practices and perform estate office practices.

5.3.2.2 Bachelor Degree in Urban and Regional Planning

The overall objective of the programme is to produce professionals with knowledge and skills in Urban and regional planning.

Semester One (Year One)

Core modules: Building Design Studio, Communication Skills in Application in URP, Building Design, Materials and Construction, Development theories and Perspectives, History of Urban Planning, ICT Applications in URP, English Language, Statistical Applications in URP.

Semester Two (Year One)

Core modules: Site Planning Studio, Site Planning and Design Practice, Geographic Information System Applications in Site Planning, Baseline Data Collection Techniques, Rural, Urban and Environmental Sociology, Principles of Laws and Practice, Land and Topographic Surveying, Socio-economic Profile (Field Practice I).

Semester Three (Year Two)

Core modules: Neighbourhood Planning Studio, Neighbourhood Planning and Design Practice, Computer Aided Design Applications in Neighbourhood Planning, Urban and Rural Housing, Quantitative Methods, Land, Environmental and Planning Laws, Digital Cartography and Geo-visualization in GIS.

Semester Four (Year Two)

Core modules: Informal settlement regularization studio, information urbanism and spatial planning practice, community mobilization and engagement in spatial planning, urban economics, remote sensing applications in GIS, planning and management for climate change, property development and management, neighbourhood planning (field practical Training II).

Semester Five (Year Three)

Core modules: Urban design studio, urban design practices, urban renewal and redevelopment schemes, landscape planning and design, graphics design in urban design, smart cities planning (green, inclusive and liveable cities, climatology, spatial geo-database in GIS and urban infrastructure planning and management.

Semester Six (Year Three)

Core modules: General planning scheme studio, urbanization and urban growth, local governance, environmental and social impact assessment, transport planning and traffic management, application of investigate methodology, land management and administration, and urban design (field practical).

Semester Seven (Year Four)

Core modules: Integrated village land use planning studio, regional analysis and planning, environmental planning and management, URP-entrepreneurial development, project planning monitoring and evaluation, dissertation (research proposal) and local governance.

Semester Eight (Year Four)

Core modules: URP-professional practices, demography and urban planning, dissertation (data collection and report writing), land management and administration.

Core competencies: The graduates of this programme can plan for different land uses, undertake, coordinate and manage urban planning related projects such as; General planning scheme, detailed planning scheme, renewal scheme, redevelopment and design land uses with various services for the sustainability of urban and rural areas.

Career Opportunities: The graduates of this programme will be able to work as town planner officer in both central and local government authorities, and private institutions. Additionally, they can work as tutors in training institutions, GIS expert in land related projects, a researcher in different land related matters. Prospective employers include government both central and local government together with government agencies, training institutions, research institutions, non-governmental organizations, etc.

5.3.2.3 Bachelor Degree in Urban Development and Environmental Management (BDUEM)

This course intends to impart skills that will enable the graduates to undertake and coordinate planning activities, specifically, in designing and prepare urban development plans; coordinate environmental related programmes and/or projects; and control, monitor and evaluate the implementations.

Semester One (Year One)

Core modules: Building Design Studio Work, Communication Skills in Urban and Regional Planning, Building Design, Materials and Construction, Development theories perspectives, Planning Theories and Practices, Entrepreneurship in Urban Planning, Gender, Environment and Development, Urban Planning and Environmental Statistics.

Semester Two (Year One)

Core modules: Site Planning Studio Work, Site Planning and Design Practice, Geographic Information System Applications in Site Planning, Baseline data Collection Techniques, Information and Communication Technology Applications in Urban Planning and Environmental Management, Rural and Urban Sociology, Urban Environmental Planning and Management, Land and Topographical Surveying, Socio economic Profile (Extended Field Practical Training I).

Semester Three (Year Two)

Core modules: Neighbourhood Planning and Design Studio, Computer Aided Design Applications in Neighbourhood Planning, Urban and Rural Housing, Quantitative Methods, Land, Environmental and Planning laws, Digital Cartography and Geo-Visualizations in GIS, Climate Change, Variability and Urban Planning.

Semester Four (Year Two)

Core modules: Village land Use Planning Studio, Land Use and Settlement Planning, Community Mobilization and Engagement in Spatial Planning, Urban and environmental Economics, Remote

Sensing Applications in GIS, Natural Resources Planning and Management, Demography and Urban Environment, Disaster and Risk Management, Neighbourhood Planning/Village Land Use Planning (Field Practical Training II).

Semester Five (Year Three)

Core modules: Regional analysis and Ecological Planning Studio, Environmental Ecology, Livelihood Planning and Design, Ecological Landscape Planning and Design, Urban Infrastructure and Public Utilities Planning and Management, Urbanization and Urban Management

Semester Six (Year Three)

Core modules: Urban Planning and Design Studio, Marine Spatial Planning and Blue Economy, Transport Planning and Traffic Management, GIS Application in Marine Spatial Planning, Research Methodology, Urban and Regional Ecological Planning (Extended Field Practical III).

Semester Seven (Year Four)

Core modules: Local Governance, Project Planning, Monitoring and Evaluation, Environmental Quality and Pollution Control, Renewable and Alternative Energy, Research Methodology and Proposal Development, Environmental and Social Impact Assessment and Audit (Studio-Industrial Practicum).

Semester Eight (Year Four)

Core modules: Professional Practices and Ethics, Public, Environmental Health Safety and Sanitation, Dissertation (Data Collection and Report Writing).

Core competencies: Upon completion, graduates of this course will competently integrate theories & practical experiences in urban development planning and environmental management; integrate environment issues in urban management; analyse and manage urban environmental challenges for sustainable urban development; apply urban environmental management principles in urban development planning; and prepare district socio-economic profile.

Career opportunities: Graduates of the Bachelor Degree in Urban Development and Environmental Management (BDUDEM) can pursue a wide range of careers in urban planning, environmental management, infrastructure development, and sustainable development sectors. The programme combines planning, environmental management, GIS, project management, and policy analysis, making graduates suitable for both public and private sector employment

5.3.2.4 Bachelor Degree in Environmental Planning and Management (BDEPM)

This course is intended for candidates who will conduct research, coordinate planning activities, design and prepare environmental-related development plans/programmes/projects, prepare policies, and perform monitoring and evaluation of plans/projects/programmes.

Semester One (Year One)

Core modules: Environment, poverty and development, studio work: baseline data collection techniques, communication skills, development theories and perspectives, information and communication technology, mathematics, principles of economics.

Semester Two (Year One)

Core modules: Environmental sociology, land use and settlement planning, remote sensing and geographical information systems, studio work: data analysis methods and report writing, environmental health and sanitation, fieldwork training: socio-economic profile, planning theory and practice, and statistics.

Semester Three (Year Two)

Core module: Gender, environment and development, environmental pollution and control, studio work: land use planning, transport planning and management, quantitative methods, principles and practice of management and project planning and management.

Semester Four (Year Two)

Core modules: Environmental impact assessment and auditing, natural resource planning and management, environmental ecology and livelihoods, studio work: application of remote sensing and gis in land use planning, field practical training: field attachment, entrepreneurship and business management, development planning techniques, applied social science research.

Elective modules: Fundamentals of financial accounting, fundamentals of financial management

Semester Five (Year Three)

Core modules: Environmental economics, principles of environmental planning and management, principles of urban planning schemes and development control, studio work: environmental impact assessment, applied statistics.

Elective modules: Urbanization, development and environment, disaster management.

Semester Six (Year Three)

Core modules: Climate change adaption strategies, environmental law and policy analysis, environmental communication and education, studio work: environmental auditing, waste and pollution management, research project and industrial development planning.

Elective modules: Energy planning for sustainable development, agricultural development planning.

Core competencies: After completing this course, the graduates will competently apply knowledge and skills in a wide range and unpredictable situations on environmental planning and management with substantial personal responsibility in the allocation of resources at various spatial levels. Moreover, the graduates will competently formulate, plan, execute, monitor and evaluate policies of projects/programme related to environment and development.

5.3.3 NON-DEGREE PROGRAMMES

5.3.3.1 Ordinary Diploma in Land Management and Valuation (NTA Level 6)

The main objective is to prepare a technician who will work and disseminate flexibly of the basic land management skills at different workplace after completing the NTA Level 6 programme.

Semester One

Core Courses: Research methodology, applied valuation, land economics, principles of management, land administration, land registration, and applied mathematics in real estate.

Semester Two

Core Courses: Elements of estate management, ethics and code of conduct, valuation casework, property finance and investment, real estate marketing, entrepreneurship, planning law, diploma project.

Career opportunities: Graduates of this programme can work as an assistant Land registrar, Assistant land officer and Assistant Valuer in both government (central and local government) and private institutions. He/she can solve land conflicts, and preparing land tenure documents. Prospective employers include government both central and local government together with government agencies, research institutions, non-governmental organizations, etc.

5.3.3.2 Ordinary Diploma in Geomatics (NTA Level 6)

The overall objective of the programme is to produce practitioners with ability to apply geomatics skills and knowledge in a range of activities, some of which are non-routine and be able to assume operational responsibilities.

Semester One

Core courses: GIS and Data Management Principles; Digital Modelling Techniques; Cadaster Surveying Studio; Land Administration.

Semester Two

Core courses: Mining and hydrological surveying techniques; geomatics professional ethics; mining and hydrology studio survey; project management techniques; research methodology; field practical training.

Core competencies: Upon graduation, the candidate will be able to apply geomatics skills and knowledge in a range of activities some of which are non-routine and be able to assume operational responsibilities.

Career opportunities: The graduates of this programme can work as Land surveyor in both central and local government and private institutions. They can also solve land conflicts, prepare land tenure documents and provide land consultancy services, engineering survey, mining survey, hydrographic survey, GIS and Remote sensing expert and land manager in land related projects. Prospective employers include government both central and local government together with government agencies, training institutions, research institutions, non-governmental organizations, etc.

5.3.3.3 Ordinary Diploma in Urban and Regional Planning (NTA Level 6)

The main Objective is to produce practical oriented field technicians with knowledge and skills in Urban and Regional Planning. The Technician with the ability to carry out non-routine field survey operations handling urban and regional planning under minimal supervision.

Semester One (Year Two)

Core modules: Rural Development Planning, Rural Resource Assessment, Community Mobilization and Engagement in Spatial Planning, URP-English Language, URP-Research Methodology; Urban and Rural Development Control, Environmental Profile Development, Professional Ethics

Semester Two (Year Two)

Core Modules: Urban Site Planning Studio, Planning Theories, Transport Planning, Remote Sensing and GIS, Research Project, Field Practical Training

Career opportunities: The graduates of this programme can work as town planning technician in both central and local government and private institutions. They can also work as GIS experts in land-related projects. Prospective employers include government both central and local government, together with government agencies, GIS Technician in training institutions, research institutions, non-governmental organizations, etc.

5.3.3.4 Technician Certificate in Land Management and Valuation (NTA Level 5)

The main objective is to prepare a technician who will work and disseminate flexibly of the basic land management skills at different workplace after completing the NTA Level 5 programme.

Semester One

Core Courses: Principles of Economics, Land Office Practice, Land Law, Principles of Valuation, Basics of GIS, Development studies, Advanced valuation Methods.

Semester Two

Core Courses: Building Construction, Applied Land Surveying, Property Law, Urban and Rural Planning, Introduction to Land Economics, Applied Valuation, Property Taxation, Conveyance and Disposition, Field Attachment.

Career opportunities: Graduates of this programme can work as an assistant Land registrar, Assistant land officer and Assistant Valuer in both government (central and local government) and private institutions. He/she can solve land conflicts, and preparing land tenure documents. Prospective

employers include government both central and local government together with government agencies, research institutions, non-governmental organizations, etc.

5.3.3.5 Technician Certificate in Geomatics (NTA Level 5)

The overall objective of the programme is to produce practitioners with ability to apply geomatics skills and knowledge in a range of activities some of which are non-routine and be able to assume operational responsibilities.

Semester One (Year One)

Core modules: Topographical Surveying, Surveying Computations, Thematic Mapping, Computer Aided Programmes in Surveying, GIS and Remote Sensing, Surveying Techniques Studio (Village Land Use Boundary Mapping)

Semester Two (Year One)

Core modules: Computer aided computation in surveying, photogrammetry, calculus for geomatics, digital mapping, cadastral surveying studio (neighbourhood land boundaries survey), field practical training.

Core competencies: Upon completion of the course, the student will be able to survey land, solve land conflicts, prepare land tenure documents. Additionally, he/she will be able to undertake engineering survey, mining survey, hydrographic survey, GIS and remote sensing expertise and manage land in land related projects.

Career opportunities: Graduates of this programme can work as Land surveyor in both government (central and local government) and private institutions, solving land conflicts, preparing land tenure documents and providing land consultancy services, Prospective employers include government both central and local government together with government agencies, training institutions, research institutions, non-governmental organizations, etc.

5.3.3.6 Technician Certificate in Urban and Regional Planning (NTA Level 5)

The Main objective is to produce a practical oriented field technician with knowledge and skills in urban and regional planning. The technician will have abilities to carry out most routine and non-routine work in the field of urban and regional planning.

Semester One

Core courses: URP-Communication Skills, Development Studies, URP-Statistics, GIS Application, Village Planning, Village Land Use Planning Studio, Land Law

Semester Two

Core courses: Social Science Research Methods, URP-Entrepreneurship Skills, Rural-Urban Economy and Development, Urban Planning Practices, Neighbourhood Planning Practices, Urban Settlement Planning Studio, Housing and Sanitation, Infrastructure Planning, Field Practical Training.

Career Opportunities: Graduates of this programme can work as Town Planning Technicians in local government and private institutions. GIS expert in land-related projects and monitoring development control. Prospective employers include government, especially local government and government agencies, non-governmental organizations, etc.

5.3.3.7 Basic Technician Certificate in Geomatics (NTA Level 4)

The overall objective of the programme is to produce practitioners with the ability to carry out routine and non-routine field Geomatics operations, handling and use of Geomatics instruments and equipment to map survey and map land resources, and other related Geomatics including civil engineering and construction under minimum supervision.

Semester One

Core courses: Land Survey, Geomathematics, Computer Application, Residential Plot Survey Studio Surveying Adjustments

Semester Two

Core courses: Communication Skills, Physics Geomatics, Cartography, Rural Centre Land Surveying Studio, Entrepreneurship and Professional Ethics, Field Practical Training.

Core competencies: The graduate of this course will carry out routine and non-routine field geomatics operations, handling and use of geomatics instruments and equipment to map survey and map land resources, and other related geomatics, including civil engineering and construction under minimum supervision.

Career Opportunities: Graduates of this programme can work as land surveyor in both government (central and local government) and private institutions. They will also be able to Solve land conflicts, prepare land tenure documents and providing land consultancy services, undertake engineering survey. Prospective employers include government both central and local government together with government agencies, training institutions, research institutions, non-governmental organizations, etc.

5.3.3.8 Basic Technician Certificate in Urban and Regional Planning (NTA Level 4)

The Main objective is to produce a Technician with a Certificate in Urban and Regional Planning who has a knowledge, skills and abilities to carry out most routine and non-routine work in the field of urban and regional planning.

Semester One

Core courses: Land Surveying, URP-Communication Skills, Site Planning, URP-Statistics, Building Material and Construction, Housing Graphics and Plot Organization Studio.

Semester Two

Core courses: URP-Information Communication Technology, Urban and Regional Planning, Physical Infrastructure Planning, Landscaping, Computer Aided Design (CAD) and Cartography, Village Settlement Studio, Field/Industrial Practical Training.

Career Opportunities: Graduates of this programme can work as Town Planning Technicians in local government and private institutions. GIS expert in land-related projects and monitoring development control. Prospective employers include government, especially local government and government agencies, non-governmental organizations, etc.

5.3.3.9 Basic Technician Certificate in Land Management and Valuation (NTA Level 4)

The main objective is to produce Land technicians who will work and disseminate flexibly the basic land management skills at different workplaces after completing the NTA level 4 programme.

Semester One

Core Courses: Basic Mathematics, communication skills, computer applications, fundamentals of geomatics, principles of laws, basics of land office practices, fundamental of technical drawings.

Semester Two

Core Courses: Basics of Valuation, Introduction to Land Law, Building Materials and Construction, Land Records Management, Basics of Urban and Rural Planning, Basics of Research Skills, Field Training.

Career opportunities: Graduates of this programme are able to conduct basic and applied land administration, estate office attendant, solve land conflicts and preparing land tenure documents. Prospective employers include government especially local government and non-governmental organizations, etc.

5.4 DEPARTMENT OF POPULATION STUDIES

Message from the Head of Department



Since our inception in 2005, we have been a driving force in academic excellence and community transformation, offering specialized programmes in Population and Development Planning, Community Development, and Statistics across certificate, diploma, bachelor, and master degree levels.

Our department is led by a diverse and interdisciplinary team, comprising professors, PhD holders, master's graduates, and tutorial assistants, all dedicated to delivering Competence-Based Education and Training (CBET).

We emphasise practical, hands-on learning that integrates theoretical knowledge with real-world applications through project work, field experiences, and community engagement.

We are dedicated to cultivating visionary experts, leaders, and skilled practitioners capable of addressing complex global and local challenges. In addition to our academic programmes, we offer short-term professional courses, consultancy services, and community-based training tailored to the needs of civil society organisations and development partners.

As the Head of Department, I warmly invite you to register for our programmes, collaborate with our distinguished department members, and become part of a vibrant academic community committed to excellence, innovation, and sustainable development.

Together, let us shape a better future through knowledge, research, and transformative action.

Dr Edmund Zakayo

Head, Population Studies Department

5.4.1 PROGRAMMES WE OFFER

5.4.2 POSTGRADUATE PROGRAMMES

5.4.2.1 Master Degree in Community Development (MDCD)

The program aims to enhance the learners' ability to manage application of; relevant community development theories and principles in supporting policy and strategy development; community capacity building to effectively and efficiently manage development initiatives and processes; communities mobilization in harnessing financial and non- financial resources to improve their livelihood; assessment techniques in analysing problems and opportunities; guidance to communities in setting and achieving development goals, while fostering inclusive decision making and local leadership.

Semester One

Core Modules: Community development, strategic planning, leadership and management practices, community development research methods, project planning, monitoring and evaluation, and community development resources mobilization techniques.

Semester Two

Core Modules: Community empowerment strategies, community financing, community development theory and practices, community development principles and participatory approaches, project planning, monitoring and evaluation (in semester 2 studio project)

Semester Three: Research and Dissertation

Career Opportunities: Graduates of this programme can work with governmental and non-governmental organisations as a community development officer, community organizer, and researcher, consultant, and community educator to promote community development and to enhance positive change in communities.

5.4.2.2 Master Degree in Population Studies

The programme aims at integrating knowledge and skills of population issues in development planning in a variety of contexts; applying theories and policies of population in diverse area of human development planning; applying sociological aspects, anthropological approaches and principles in human development planning; and enabling candidates to conduct research independently to address the emerging population and development issues and challenges.

Semester One (Year One)

Core Modules: Introduction to Population Studies, Population Policies and Development Planning, Population Dynamics, Applied Statistics, Research methodology, and Rural Sociology

Elective Modules: Poverty Analysis, Gender and Development, Development Administration in Government.

Semester Two (Year One)

Core Modules: Project Planning and Management, Population, Environment and Development, Population and Development Planning, Population Estimation and Projection, Urbanization and Development, Demographic Methods, and Studio Work.

Elective Modules: Principle of Law, Social Anthropology and Population, Labour Economics

Semester III (Year Two): Dissertation

Career opportunities: Graduates of this program can work with governmental and non-governmental organizations as a researcher, demographer, assistant lecturer in higher learning institutions, development planner, health planner, program manager, population policy analyst and advisor, market researcher, data analyst, and consultant.

5.4.3 UNDERGRADUATE PROGRAMMES

5.4.3.1 Bachelor Degree in Community Development (BDCD)

The programme is intended to equip learners with knowledge, skills, and understanding in a broad range of complex theories and practices related to community development.

Semester One (Year One)

Core Modules: Community development dynamics, mathematics, studio work i: data collection techniques, information and communication technology, microeconomics, communication skills, development theories and perspectives, community development practices.

Semester Two (Year One)

Core Modules: Sociology, community health, gender and development, macro-economics, agribusiness, statistical measures, law for community development, studio work ii: research data processing, field practical training i: ward economic profile.

Semester Three (Year Two)

Core modules: development resources mobilization, studio work III: improved o & od planning techniques, project management, leadership and management, development intervention and strategies, quantitative methods, financial management, social psychology.

Semester Four (Year Two)

Core Modules: Conflict management and negotiation, social change, studio work iv: formulation of community development plans, food security, social science research methods, development planning techniques, financial accounting, field attachment.

Semester Five (Year Three)

Core Modules: Studio work V: community assessment, agricultural development, youth development, poverty analysis, non-profit organization management, strategic planning, human resources management, statistical management.

Semester six (Year Three)

Core Modules: Disaster management, studio work VI: research data analysis, environment management, entrepreneurial development, microfinance institutions management, dissertation (research project).

Career opportunities: Graduates of this programme can work with governmental and non-governmental organizations as community development officers, ward executive officers, community organizers, community mobilizers, project coordinators, assistant researchers, and community educators to promote community development and enhance positive change in communities.

5.4.3.2 Bachelor Degree in Statistics (BDS)

To provide students with advanced knowledge and skills in statistical methods and applications for rural development planning and management on policy formulation, planning, execution, monitoring, and evaluation of projects/programmes related to statistics.

Semester One (Year One)

Descriptive statistics foundations operations, central tendency measures and dispersion operations, probability distributions applications, hypothesis testing and confidence intervals operations, statistical methodologies and assumptions operations, data classification analysis.

Semester Two Year One)

Core Modules: Regression analysis techniques, ANOVA experimental design operations, statistical software proficiency operations, data cleaning and pre-processing operations, statistical model's applications, data operations field practical training.

Semester Three (Year Two)

Core Modules: Data visualization techniques, research design and data collection operations, statistical model's assumptions operations, statistical data communication operations, visual data presentation operations, research communication strategies.

Semester Four (Year Two)

Core Modules: Statistical practice ethical analysis, statistical integrity and reporting operations, statistical findings analysis, research methodologies operations, industrial data operations, field practical training, data communication materials applications

Semester Five (Year Three)

Core Modules: Statistical modelling and regression techniques, bayesian analysis and hierarchical models, research design and experimental analysis, sample size statistical methods analysis, statistical machine learning, algorithms techniques, stochastic processes and optimization applications.

Semester Six (Year Three)

Core Modules: Statistical programming and custom algorithm development, code optimization and data visualization applications, statistical data reporting, statistical practice ethical standards, field industrial training, systematic research methodology analysis, team collaboration and communication skills.

Career opportunities: Graduates are proficient in advanced statistical modelling and tools like R or Python. They can pursue roles as senior statisticians, data scientists, biostatisticians, or policy analysts in tech, healthcare, or government.

5.4.3.3 Bachelor Degree in Population Development Planning (BDPDP)

The program intends to impart knowledge and skills to learners on policy formulation, planning, execution, monitoring, and evaluation of projects/programs related to population and development.

Semester One (Year One)

Core Modules: Population studies, mathematics, communication skills, fundamentals of development studies, development studies, information communication technology and computer application, microeconomics, and data collection techniques.

Semester Two (Year One)

Core Modules: Perspective of demographic features, population and gender planning, population and settlement planning, statistics, data processing, analysis and presentation, area profile (studio work), remote sensing and geographical information system, and macroeconomics.

Semester Three (Year Two)

Core Modules: Theories and models of population, population and education planning, quantitative methods, studio: local authorities planning tool, development studies, project planning and management, principles and practice of management.

Elective Modules: Financial management, fundamentals of financial accounting

Semester Four (Year Two)

Core Modules: Population and health planning, population and food security, migration and urbanization, applied social science research methods, and social development planning, development planning techniques, field practical training: field attachment, studio: preparation of sector development plan, climate change and adaptation strategies.

Semester Five (Year Three)

Core Modules: Policy analysis and development planning, population and environment, applied statistics, disaster management, and studio work: project write-up skills, principles of laws.

Semester Six (Year Three)

Core Modules: Population and poverty analysis, studio work: preparation of strategic plan, youth employment and development, dissertation, human resource planning and management, entrepreneurship and business management.

Elective Modules: Agricultural development planning.

Career Opportunities: Graduates of population studies can work as demographer to inform the nation policy decision on population trends and characteristics, population analyst, development planner, policy analyst, public health officer in the government and private sectors, researcher in population studies and related fields, tutorial assistant in both government and private higher learning institutions offering the program and related courses, development worker in international organizations as well as economist.

5.4.4 NON-DEGREE PROGRAMMES (NTA LEVEL 4-6)

5.4.4.1 Ordinary Diploma in Community Development (ODCD)

The general objective of this programme is to equip Community Development mid-career professionals with professional knowledge and skills to enhance their capabilities to contribute to development practice.

Semester One (Year One)

Core Modules: Demography, Food Security and Nutrition, Basics of Law, Public and Private Sector Management, Research Methods and Applied Statistics.

Semester Two (Year One)

Core Modules: Leadership and administration, parenting and child development, development policy, project monitoring and evaluation, management of civil society organizations, financial management, accountancy, research project, and field practical training.

Career opportunities: Graduates of this programme can work as ward executive officers, assistant community development officers, community facilitators, data collectors, community mobilizers, and self-employed. The prospective employers include local government authorities and non-governmental organisations.

5.4.4.2 Ordinary Diploma in Statistics (ODS)

The primary goal of the Basic Technician Diploma in Statistics is to provide students with a solid understanding of statistical principles and practical abilities.

Semester One

Core Modules: Bayesian Inference Techniques, Ensemble Model Performance Techniques, Large Scale Statistical Data Set, Big Data Management Techniques, Spatial Auto Correction Techniques, Spatial Regression Models, Algorithm Pattern Recognition, Prosperity Score Matching Techniques.

Semester Two

Core Modules: Counterfactual Analysis Techniques, Research Ethical Norms and Conduct, Instrumental Variable Analysis, Experimental Research Design, Research Project, Map Reduce Programming Paradigms, Geographical Information System Application Software.

Career opportunities: Graduates excel in statistical techniques, survey design, and data visualization. They can work as statisticians, data analysts, or monitoring and evaluation officers in government, NGOs, or research institutions. Their skills are vital in high-demand fields like public health, education, and economic planning, ensuring impactful contributions to data-driven strategies

5.4.4.3 Technician Certificate in Statistics (TCS)

The program is intended to equip students with foundational knowledge and practical skills in statistical methods, data analysis, and interpretation.

Semester One

Core Modules: Experimental Design Statistics, Experimental Data Statistical Methods, Non-Parametric Statistical, Research Design, Statistical Methods Analytical Operations, Time to Event Data Conduction Analysis, Non-Parametric Test Result Assessment, Parametric Survival Model Operations.

Semester Two

Core Modules: Time Series Data Analysis, Multivariate Analytical Operations, Data Management, Research Statistics, Statistical Experimental Designs, Field Practical Training, Venture Valuation Creation Techniques, Business Mode Canvas Frameworks, Poverty Alleviation Techniques, Leadership and Professional Conduct.

Career opportunities: Graduates master advanced data analysis and statistical software like SPSS. They qualify for roles like statistical technicians, junior data analysts, or market research assistants in the government or private sectors.

5.4.4.4 Basic Technician Certificate in Statistics (BTCS)

The primary goal of the Basic Technician Certificate in Statistics is to provide students with a solid understanding of statistical principles and practical abilities.

Semester One

Core Modules: Statistical Data Operation, Research Operation Statistics, Research Sampling Techniques, Data Collection Ethical Consideration, Descriptive Statistics Data, Hypothesis Testing Techniques, Linear Regression Techniques, Communication Skills.

Semester Two

Core Modules: Data Validation Techniques, Data Cleaning Techniques, Data Visualization Design, Statistical Software, Operation, Statistical Interpretation Operation, Statistical Data Dissemination, Data Mining Statistical Operations (Practicum), Information Communication Technology.

Core skills: Graduates gain foundational skills in data collection and basic analysis, using tools like Excel.

Career opportunities: They can work as data entry clerks, field data collectors, or assistant statistical officers in government, NGOs, or private firms.

5.4.4.5 Basic Technician Certificate in Community Development (BTCCD)

The programme is designed to equip candidates with basic knowledge and skills and enable them to become effective change agents who will have the capacity to collaborate with other extension staff to spearhead development at the grassroots level.

Semester One

Core Modules: Communication Management, Appropriate Technology, Civic Education, Groups Management, Conflict Management, Sociology, Community Development Theories

Semester Two

Core Modules: Community Development Principles and Approaches, Microfinance Management, Gender and Development, Entrepreneurship, Social Psychology, Creativity and Innovation, and Field Practical Training.

Career Opportunities: Graduates of this program will have the ability to apply knowledge and skills at a routine level in community development works, mobilization, and field work in government agencies, local authorities, and non-governmental organizations for enhancing community well-being and development.

5.4.4.6 Technician Certificate in Community Development (TCCD) (NTA LEVEL 5)

The general objective of this programme is to equip Community Development mid-career professionals with professional knowledge and skills to enhance their capabilities to contribute to development practice.

Semester One

Core Modules: Critical Thinking and Attitude Management, Lobbying and Advocacy, Participatory Planning, Community Engagement, Micro-economics, Elementary Book-keeping, Basics of ICT, and Community Participation.

Semester Two

Core Modules: Development Studies, Resource Management, Project Management, Adult Learning, Information and Communication Management, Disaster Management, and Field Practical Training.

Career Opportunities: Graduates of this programme can work as Village/ Mtaa Executive Officers, Assistant Community Development Officers, Community Facilitators, Community mobilizers, and data collectors. The prospective employers include local government authorities and non-governmental organisations.

5.5 DEPARTMENT OF DEVELOPMENT FINANCE AND MANAGEMENT STUDIES

Message from the head of department



A warm welcome to you all from the Department of Development Finance and Management Studies at the Institute of Rural Development Planning. It is with great pleasure that I extend a warm invitation to all prospective students considering their academic journey with us.

The Department of Development Finance and Management Studies (DFMS) was established in 2007 within the legal framework of the Institute to provide training programmes. In today's rapidly changing world, the challenges of sustainable development, economic empowerment, and effective resource management are more pressing than ever. Our department stands at the forefront of addressing these challenges by offering a comprehensive suite of academic programmes designed to equip students with the knowledge, skills, and ethical grounding necessary to excel in their chosen field.

The department offers a diverse range of programmes tailored to meet the needs of both the public and private sectors. Whether you are building a strong foundation or preparing for advanced leadership roles, our department has a path for you.

Our dedicated and experienced staff are passionate about delivering an exceptional education that seamlessly blends theoretical knowledge with practical, real-world application. Our department is empowered by a diverse and interdisciplinary team, ensuring that you receive a well-rounded education from experts in various fields. We foster a vibrant learning environment that sparks critical thinking, nurtures innovation, and cultivates a deep understanding of the socio-economic forces shaping our communities.

Our ultimate goal is to produce graduates who are not only technically proficient but are also catalysts for positive change and leaders ready to drive rural and national development.

Choosing our department is more than an academic decision; it is an investment in your future and a firm commitment to making a meaningful contribution to society. We warmly invite you to join our community of aspiring professionals and work with us to build a more prosperous and sustainable world.

We eagerly await the opportunity to welcome you. Karibu sana!

Dr Judith Namabira

Head, Development Finance and Management Studies Department

5.5.1 PROGRAMMES WE OFFER

5.5.2 POSTGRADUATE PROGRAMMES (NTA 9)

5.5.2.1 Master Degree in Human Resource Management

This programme is designed to produce graduates who are competent in advanced human resource management, strategic leadership, organisational development, performance and talent management, labour relations, and human capital analytics. Graduates will also acquire skills in policy formulation, training and development, and applied research in human resource management to address emerging challenges in both public and private sectors.

Semester one (Year One)

Core Modules: Strategic Human Resource Planning and Resourcing, Organisational Behaviour, Organisational Leadership and Management Principles, Industrial Relations and Labour Laws, Social Science Research Methods.

Semester two (Year One)

Core Modules: Compensation and benefits management, occupational health and safety management, human resource metrics and HR information systems, managerial economics, financial management, and performance management.

Semester three: (Year Two) Dissertation

Career Opportunities: Graduates can work as senior human resource managers, organisational development advisors, training and development specialists, labour relations experts, HR consultants, researchers, or academics in government ministries, private companies, NGOs, international organisations, and higher learning institutions.

5.5.2.2 Postgraduate Diploma in Governance and Sustainable Development (PGDSD)

Semester One

Core modules: Perspectives in Governance and Sustainable Development, Economics of Sustainable Development, Governance and Non-State Actors, Statistics for Development Planning, Social Science Research Methods, Lobbying and Advocacy in Development

Elective modules: Development Policy Analysis, Local Government Administration & Management

Semester Two

Core modules: Environment and Development, Project Planning and Management, Population, Poverty and Sustainable Development, Governance for Sustainable Development, Private-Public Partnership in Development, Management Information Systems and Data Analysis, Research Project

5.5.3 UNDERGRADUATE PROGRAMMES (NTA 7 & 8)

5.5.3.1 Bachelor degree in Accounting and Finance (BDAF)

This program is geared towards preparing candidates with high level of knowledge and skills required to manage accounting and finance functions.

Semester one (Year One)

Core modules: Financial accounting, business mathematics, corporate business communication, international economic development operations, financial services marketing, public finance and taxation, studio work I: data collection technique and financial literacy skills.

Semester two (Year One)

Core modules: Financial auditing, studio work: Financial operations, electronic business, cost accounting, research methodology, computer application and business statistics.

Semester three (Year Two)

Core modules: Project management, financial management, organization management operations, financial reporting, financial markets and institutions, business laws and credit and lending decisions.

Semester four (Year Two)

Core modules: Accounting information system, treasury management, emerging accounting technology, entrepreneurship and business management, microeconomics and financial accounting operations (practicum)

Semester five (Year Three)

Core modules: Corporate reporting, corporate governance and ethics, international finance management, auditing and assurance services, advanced taxation, macroeconomics analysis, and research designing and development.

Semester six (Year Three)

Core modules: Performance management, risk management, public sector accounting, research designing and development (dissertation- practicum), investment analysis and portfolio management, development finance and cyber threat management.

5.5.3.2 Bachelor Degree in Information and Communication Technology

This course is intended to provide students with a comprehensive and practical-oriented education in the field of Information and System development planning, equipping them with the knowledge, skill, and ethical commitment required to design, implement, and evaluate effective Information System development initiative that address the pressing Information System challenges faced by communities particularly in developing and transitioning economies

Semester one (Year One)

Core modules: Business communication, Business computer application, Computer System and architecture, Database System Development, Digital logic and Computer Organization, Applied Mathematics for ICT Analysis

Semester Two (Year One)

Core modules: Computer networking, Development Perspectives, Computer graphics design, Principles of programming, probability and statistics, Database Implementation and Management, Industrial Practical training

Semester Three (Year Two)

Core modules: Business Law, Data Routing and Switching, Management Information System, Research Methodology, Object Oriented Programming, Web Design Techniques

Semester Four (Year Two)

Core modules: Entrepreneurial skills and Business Innovation, Security Information System and data organization, Internet and Applications, Systems analysis and Design, Supporting Personal Computers, Wireless Communication, Industrial Practical training

Semester Five (Year Three)

Core modules: IT Project Management, Open-Source Software Development, Social and Ethical issue in Computing, Data mining, Network Management and Administration, Information system audit, Artificial Intelligence and Cloud computing

Semester Six (Year Three)

Core modules: Cybercrime and computer Law, e-Commerce, Business Information System Re-engineering, Information System Management, Programming for Mobile Devices, Dissertation

Career Opportunities: Graduates of the Bachelor Degree in Information Technology can work as Software Developers, Network Administrators, System Analysts, Database Administrators, Web Developers, Cybersecurity Officers, IT Support Specialists, and Mobile Application Developers in government institutions, private companies, banks, telecommunication firms, NGOs, and technology companies. The programme also prepares graduates for self-employment and further studies in ICT-related fields.

5.5.3.3 Bachelor Degree in Development Finance and Investment Planning (BDFIP)

This programme is designed to produce graduates who are competent in analysing, planning, managing, and evaluating development finance and investment projects at local, national, and international levels. They will be skilled in financial resource mobilisation, investment analysis, project financing, and policy development for sustainable economic growth.

Semester one (Year One)

Core Modules: Communication Skills, Development Theories and Perspectives, Fundamentals of Financial Accounting, Information and Communication Technology, Principles of Auditing, Studio I: Baseline Data Collection Techniques, Micro Economics, Business Mathematics and Statistics.

Semester two (Year One)

Core Modules: Principles of Marketing, Business Law, Fundamentals of Financial Management, Studio Work: Investment Profile, Principles and Practices of Management, Statistics, Macroeconomics.

Semester three (Year Two)

Core Modules: Fundamentals of Investment Analysis, Financial Markets and Institutions, Public Finance and Taxation, Fundamentals of Cost and Management Accounting, Project Finance and Management, Studio Work: Project Write-Up Skills, Development, Interventions and Strategies, Fundamentals of Econometrics.

Semester four (Year Two)

Core Modules: Investment Analysis and Valuation, Financial Management, Fundamentals of Development Finance, Entrepreneurship and Business Management, Cost and Management Accounting, Studio Work: Portfolio Analysis, Applied Social Science Research Methods, Field Attachment.

Semester five (Year Three)

Core Modules: Financial reporting and analysis, microfinance and development, studio work: investment plan, development finance, risk and insurance analysis.

Semester six (Year Three)

Core Modules: Investment planning and management, international finance, studio work: business establishment, auditing and assurance services, research work.

Career opportunities: Graduates can work as investment officers, financial analysts, project finance managers, development planners, monitoring and evaluation officers, policy analysts, and consultants in ministries, local governments, NGOs, donor agencies, banks, and investment firms.

5.5.3.4 Bachelor Degree in Human Resource Management (BDHRM)

This programme is designed to produce graduates who are competent in strategic human resource planning and management, employee development, performance management, organisational change, labour relations, and international HR practices.

Semester one (Year One)

Core Modules: Business Mathematics and Statistics, Communication Skills, Development Theories and Perspectives, Information and Communication Technology, Fundamentals of Financial Accounting, Microeconomics, Principles and Practices of Management, Studio Work I: Baseline Data Collection Techniques.

Semester two (Year One)

Core Modules: Studio Work: Data Processing, Analysis and Presentation, Field Practical Training: Area Profile, Organisational Behaviour and Management, Human Resource Planning and Resourcing, Office Procedures and Records Management, Macro-Economics, Principles of Marketing

Semester three (Year Two)

Core Modules: Compensation and Benefits Management, Human Resource Development
Studio Work: Business Plan Preparation, Labour Economics, Development Interventions and Strategies, Fundamentals of Financial Management, Fundamentals of Cost and Management Accounting, Project Planning and Management.

Semester four (Year Two)

Core Modules: Human Resource Management Information System, Quantitative Methods, Field Practical Training: Field Attachment, Studio Work: Human Resource Planning Techniques and Succession Planning, Labour Law and Welfare, Applied Social Science Research Methods, Entrepreneurship and Business Management.

Semester five (Year Three)

Core Modules: Performance Management and Appraisal, Employee Relations Management, Studio Work: Strategic Management Planning, Public Policy Planning and Management, Consulting Skills and Advisory Services, Disaster Management.

Semester six (Year Three)

Core Modules: Strategic Human Resource Management, Organisational Change And Development, International Human Resource Management, Global Business Issues, Research Work, Agricultural Development Planning, Studio Work: Project Write-Up Skills, Research Work.

Career Opportunities: Graduates can work as human resource officers, HR consultants, training and development officers, employee relations specialists, talent acquisition managers, performance analysts, labour officers, and organisational development advisors in both the public and private sectors.

5.5.3.5 Bachelor Degree in Business Administration (BDBA)

This programme is designed to produce graduates who are competent in business planning, management, and administration; able to apply entrepreneurial skills, financial and marketing strategies, and organisational leadership practices in diverse business environments.

Semester one (Year One)

Core Modules: Business Communication Skills, Business Computing Skills, Business Mathematics, Financial Accounting, Baseline Data Collection Techniques, Development Studies, Microeconomics.

Semester two (Year One)

Core Modules: Business Auditing, Business Statistics, Corporate Finance, Business Investment Profile, Macro-Economics, Field Attachment Practical - Business Administration.

Semester Three (Year Two)

Core Modules: Banking and insurance, Business Management Practices, Business Law, Cost and Management Accounting, Local and International Business Opportunities.

Semester four (Year Two)

Core Modules: Entrepreneurship, project planning and management, public finance and taxation, human resource planning and management, social science research methods, business plan preparation, field attachment.

Semester five (Year Three)

Core Modules: Business consulting skills, production and operations management, financial reporting, strategic planning and management, business organisation management, and marketing management.

Semester six (Year Three)

Core Modules: International business management, business ethics and corporate governance, investment business and analysis and evaluation, business contract management, procurement and supply chain management, and dissertation.

Career opportunities: Graduates can work as business managers, entrepreneurs, marketing executives, operations managers, project managers, consultants, and administrators in government institutions, NGOs, private enterprises, and self-owned businesses.

5.5.4 NON-DEGREE PROGRAMMES (NTA 4-6)**5.5.4.1 Ordinary Diploma in Development Administration and Management (ODDAM)**

This programme is designed to produce graduates who are competent in applying principles of development planning and administration, managing community development activities, preparing local government profiles, and implementing participatory development interventions.

Year One (NTA 5)

Semester one

Core Modules: Communication Skills, Information and Communication Technology, Life Skills and Self-Management, Principles of Development Planning, Studio: Baseline Data Collection Techniques, Principles of Economics, Basic Social Science Research Methods, Mathematics and Statistics

Semester two

Core Modules: Fundamentals of Development Studies, Development Administration and Management, Community Behaviour and Leadership, Office Management Skills, Local Government Administration and Management Structure, Fundamentals of Sociology, Basic Principles of Project Planning and Management, Principles of Entrepreneurship, Studio Work: Ward Social–Economic Profile.

Year Two (NTA 6)

Semester one

Core Modules: Human resource planning and management, basic principles of management and governance, basic decision-making principles and techniques, basic principles of business planning, public sector management, basic principles of law, and field practice.

Semester two

Core Modules: Development Studies, Entrepreneurship Skills, Administrative Skills, Principles of Local Government Accounting, Local Government Administration and Management, Studio Work: Development Administration and Management Method.

Career Opportunities: Graduates can work as development officers, ward or district planning officers, community development facilitators, local government administrators, NGO project officers, or self-employed in consultancy and community mobilisation services.

5.5.4.2 Ordinary Diploma in Accounting and Finance (ODAF)

This programme is designed to produce graduates who are competent in applying accounting and financial management principles, preparing financial statements, auditing, taxation, and managing organisational finances in both public and private sectors.

Year One (NTA 5)

Semester one

Core Modules: Customer service and ethics, microeconomics, local government accounting and finance, cost accounting, social science research methods.

Semester two

Core Modules: Macroeconomics, Commercial Practices, Studio Work: Ward Socio-Economic Profile, Project Planning and Management, Corporate Finance, Bookkeeping and Accounts.

Year Two (NTA 6)

Semester one

Core Modules: Business Law, Corporate Governance and Ethics, Project Paper Writing Auditing, Business Communication, Financial Accounting.

Semester two

Core modules: Organisation Management, Accounting for The Public Sector, Public Finance and Taxation, Computerised Accounting System, Financial Management, Project Paper Writing.

Career Opportunities: Graduates can work as assistant accountants, auditors, financial officers, tax officers, credit officers, loan officers, and financial analysts in local governments, NGOs, MFIs, SACCOSs, banks, and other financial institutions.

5.5.4.3 Ordinary Diploma in Information and Communication Technology (ODICT)

This programme is designed to produce graduates who are competent in designing computer networks, developing software solutions, maintaining ICT systems, and supporting ICT-based development planning.

Year One (NTA 5)

Semester one

Core Modules: Web Development, Multimedia Application, Computer Maintenance and Troubleshooting, Operating System, Development Planning, Mathematics and Statistics.

Semester two

Core Modules: Computer Network Design, Object-oriented Programming, Computer Architecture, Programming Language, ICT Entrepreneurship, Studio Work – Practical Training.

Year Two (NTA 6)

Career Opportunities: Graduates can work as ICT technicians, system administrators, network administrators, web developers, database assistants, and ICT officers in government institutions, NGOs, and private companies.

5.5.4.4 Ordinary Diploma in Law (ODL)

Semester one

Core Modules: Administrative Law, Land Law, Law of Torts, Labour Law, Arbitration and Alternate Dispute Resolution, Court and Professional Legal Ethics.

Semester two

Core Modules: Child Law, Cyber Law, Law of Business Association, Human Rights Law, Criminology and Penology and Legal research and report writing skills.

Core competences: The graduate of this program will be able to assist in handling various disputes arising in the community.

Career opportunities: students who graduate with Ordinary Diploma in Law can work as court clerk, secretaries in law firms and government offices/ registry officer, Village or Ward Executive Officer, court brokers and paralegal officers.

5.5.4.5 Basic Technician Certificate in Law (BTCL)

Semester One

Core Modules: Legal communication skills, Legal Method, Law of Contract, Criminal Law, Computer Application and Constitution and Legal System in Tanzania

Semester Two

Core Modules: Development Studies, Law of Evidence, Criminal Procedure Law, Civil Procedure Law, Administrative Law, Office Practice and Legal Records Management and Field Report Writing

5.5.4.6 Technician Certificate in Law (TCL)

Semester One

Core Modules: Communication Skills for Lawyers, Criminal Law, Family Law, Law of Contract, Legal Method, Civil Procedure I and Constitution and Legal System in Tanzania

Semester Two

Core Modules: Law of Evidence, Criminal Procedure Law, Civil Procedure Law II, Probate and Administration of Estate Law, Information and Communication Technology Applications, Legal drafting, Field Practicum and Report Writing.

Core Competences: Graduates at both certificate levels acquire skills in basic legal interpretation, legal communication, and application of core principles of Tanzanian law. They are able to assist in handling civil and criminal matters, support court and administrative procedures, manage legal documents and records, and apply basic legal drafting and research skills. They also develop competence in using ICT in legal work, preparing reports, and supporting legal office operations with a good understanding of professional ethics and procedures.

Career Opportunities: Graduates can work as paralegals, legal assistants, court clerks, registry or records officers, and administrative assistants in legal offices. They may also serve in government institutions, law firms, NGOs, and corporate organizations where they support legal processes, documentation, compliance, and case management services.

5.5.4.7 Basic Technician Certificate in Development Administration and Management (BTC DAM)

This programme is designed to produce graduates who are competent in applying fundamental principles of development administration and management, conducting participatory data collection, understanding local government structures, and assisting in the preparation of community development plans.

Semester one

Core Modules: Studio Work – Data Collection Techniques and Writing Skills, Development Studies, Basic Computer Applications, Communication Skills, Basics of Local Government Accounting and Finance, Basic Mathematics and Statistics, Basics of Development Planning, Basic Principles of Economics.

Semester two

Core Modules: Basic Principles of Development and Conflict Management, Basic of Entrepreneurship and Business Management, Studio Work – Local Government Structures, Office Management Skills, Basic Principles of Laws and Governance, Principles of Accounting, Basic of Microfinance, Basics of Project Planning and Management, Field Practical Training.

Career Opportunities: Graduates of this programme can work as assistant administrative officers, ward or village executive assistants, clerical officers in local government authorities, NGO project assistants, or self-employed in small-scale administrative and consultancy services.

5.5.4.8 Basic Technician Certificate in Accounting and Finance (BTC AF)

This programme is designed to produce graduates who are competent in applying basic accounting and finance principles, handling bookkeeping tasks, supporting financial reporting, and assisting in the management of microfinance and business enterprises.

Semester one

Core Modules: Communication Skills, Business Mathematics and Statistics, Bookkeeping and Accounting, Entrepreneurship, Development Planning Techniques, And Development Studies.

Semester Two

Core Modules: Procurement and supply management, taxation, information and communication technology, marketing strategies, microfinance institutions, and field practical training (field attachment).

Career Opportunities: Graduates of this programme can be employed as accounts assistants, cashier officers, revenue collectors in local authorities, finance clerks, tax assistants, and financial services support staff in NGOs, SACCOSs, MFIs, and private businesses.

5.5.4.9 Basic Technician Certificate in Information and Communication Technology (BTCICT)

This programme is designed to produce graduates who are competent in using computer applications, maintaining hardware, managing mobile devices, and providing ICT user support services.

Semester one

Core Modules: Communication Skills, Computer Mathematical Application, Mobile Devices Management, Computer Microsoft Office, Computer Hardware Materials.

Semester two

Core Modules: Computer Security and Networking, Internet and Web Technology, Electronic Business Operations, Multimedia Technology, Studio Work: Practical Training.

Career Opportunities: Graduates of this programme can work as ICT support staff, data entry clerks, computer maintenance assistants, network assistants, and office ICT technicians in both public and private organisations.

6.0 IRDP–LAKE ZONE TRAINING CENTRE, MWANZA

A welcome note from the Campus Director



Our Campus in the Lake Zone-Mwanza, established in 2011 dedicated to delivering high-quality training, research, outreach, and impactful consultancies in the fields of development planning, entrepreneurship, innovation, and related disciplines. The long-term programmes we offer span postgraduate, undergraduate to non-degree programmes in the field of Regional Development Planning, Community Development, Project Planning, and Economics.

Our students, drawn from across the country, benefit from our Competence-Based Education and Training (CBET) model—an approach that prioritizes practical, outcome-oriented learning. This ensures that graduates are not only academically prepared but also equipped with the skills and confidence to meet workplace demands and contribute meaningfully to national development.

IRDP–Mwanza Campus is also running the Mipango Entrepreneurship and Innovation (MEI) Centre—a vibrant hub for cultivating creativity, entrepreneurial thinking, and sustainable innovation. In today’s world, development requires more than planners; it calls for visionary leaders and problem-solvers who can deliver impactful solutions.

As you navigate across your academic journey, we are committed to supporting and helping you unlock your full potential. With discipline and dedication, you will graduate not only with valuable competencies but also with a sense of purpose, optimism, and fulfilment. I warmly invite you to explore the undergraduate and postgraduate programmes outlined in this prospectus, and I look forward to celebrating your success at IRDP–Campus Mwanza.

Dr. Jeremiah Mkomagi

Campus Director, Lake zone Campus - Mwanza.

6.1 ACADEMIC PROGRAMMES WE OFFER

6.1.1 POSTGRADUATE PROGRAMMES (NTA LEVEL 9)

- i) Master Degree in Development Economics (MDE)
- ii) Master Degree in Project Planning, Monitoring and Evaluation (MPPME)
- iii) Postgraduate diploma in project planning and management (PG-PPM)

6.1.2 UNDERGRADUATE PROGRAMMES (NTA LEVELS 7-8)

- i) Bachelor Degree in Regional Development Planning (BDRP)
- ii) Bachelor Degree in Project Planning and Management (BDPPM)
- iii) Bachelor Degree in Economics (BDE)
- iv) Bachelor Degree in Community Development (BDCE).

6.1.3 NON-DEGREE PROGRAMMES (NTA LEVELS 4-6)

- i) Ordinary Diploma in Development Planning (ODDP)
- ii) Ordinary Diploma in Community Development (ODCE)
- iii) Technician Certificate in Community Development (TCCD)
- iv) Technician Certificate in Development Planning (TCDE)
- v) Basic Technician Certificate in Community Development (BTCCD)
- vi) Basic Technician Certificate in Development Planning (BTCEP)

6.2 COURSE STRUCTURE FOR LONG TERM PROGRAMMES WE OFFER

IRDP Lake Zone Campus offers a wide range of academic programmes from NTA Levels 4 to 9. Each programme comprises a number of courses that are delivered on a semester basis, with the academic year divided into two semesters. The curricula are structured into modules consisting of both core and elective courses to ensure comprehensive knowledge and skills development. Detailed descriptions of the programmes have been presented in the preceding sections, while the specific course structures and semester-wise distribution are outlined below.

Postgraduate Programmes (NTA Level 9)

S/N	Course we offer	Section to find details
1	Master Degree in Development Economics (MDE)	5.2.1.1
2	Master Degree in Project Planning, Monitoring and Evaluation (MPPME)	5.2.1.3
3	Postgraduate diploma in project planning and management (PGPPM)	5.2.2.2

Undergraduate Programmes (NTA Levels 7-8)

S/N	Course we offer	Section to find details
1	Bachelor Degree in Economics (BDEC)	5.2.3.1
2	Bachelor Degree in Regional Development Planning (BDR)	5.2.3.2
3	Bachelor Degree in Community Development (BDCE)	5.4.3.1
4	Bachelor Degree in Project Planning and Management (BDPPM)	5.2.3.3

Non degree programmes (NTA Levels 4-6)

S/N	Course we offer	Section to find details
1	Ordinary Diploma in Development Planning (ODDP)	5.2.4.1
2	Ordinary Diploma in Community Development (ODCD)	5.4.4
3	Technician Certificate in Community Development (TCCD)	5.4.4.6
4	Technician Certificate in Development Planning (TCDP)	
5	Basic Technician Certificate in Community Development (BTCCD)	5.4.4.5
6	Basic Technician Certificate in Development Planning (BTCDP)	

7.0 IRDP TRAINING SYSTEM

7.1 COMPETENCE-BASED EDUCATION AND TRAINING (CBET) SYSTEM

IRDP uses the Competence-Based Education and Training (CBET) System for the long-term training programmes. Under the CBET system, the programmes are designed to ensure that upon graduation, the learner possesses the requisite competencies that can be applied flexibly in relevant workplaces. Generally, competence is associated with a clear ability to successfully carry out some occupational activities, and it is described in terms of:

- i) Knowledge, skills, and understanding;
- ii) Typical contexts and levels that a person who possesses the competence could work in, and;
- iii) Wider attributes (conduct or attitude) reflecting a change in actions.

7.2 FIELD PRACTICAL

As part of the CBET system, IRDP offers students field practical, both in class and outside of class. The aim is to enable students to link the theoretical aspects learned in class to real-world situations. The outside of the class practical includes field attachment and ten days of field practical as described hereunder:

BTCRP, BTCDAM, BTCCD courses: Students pursuing the BTCRP, BTCDAM, BTCCD, conduct a 10-day field practical with the aim of acquiring knowledge and skills on the application of participatory techniques and tools to prepare a village participatory development plan/ Community Development Plan under the auspices of the improved opportunities and obstacles to development methodology.

ODDP, ODCDAM, ODCCD courses: Students pursuing ODDP, ODCDAM, ODCCD will conduct a 10-day field practical with the aim of acquiring knowledge and skills on the application of participatory techniques and tools to prepare a ward socio-economic profile.

First year bachelor degree programmes: All students pursuing the bachelor degree programme at IRDP year one will go on a 56-day field practical to prepare district/ward socio-economic profiles.

Second year bachelor degree programme: All students in the second year of the bachelor degree programmes will pursue a 56-day field attachment in the organisations of their choice, offering occupational activities relating to their study courses.

Third year bachelor degree programme: All students in the third year of the bachelor degree programme will research on the topic of their interest and prepare a dissertation, based on IRDP research guidelines for the undergraduate programme.

Master degree and postgraduate diploma students:

- i) Students pursuing MPPME and PG PPM courses conduct a 10-day field practical in an organisation/institution selected by their programme coordinators to prepare project proposals with monitoring and evaluation systems.
- ii) Students pursuing the MDE and MDCD courses will conduct a 10-days field practical to prepare an organisational strategic plan (SP).
- iii) Students pursuing the MEHSM course will conduct a 10-days field practical to prepare a studio monitoring and evaluation report.
- iv) Students pursuing the MEPM course will conduct a 10-days field practical to prepare a Strategic Environmental Plan Report.
- v) Students pursuing the MUPM course will conduct a 10-days field practical to prepare a Strategic urban development plan.

8.0 DIRECTORATE OF ACADEMIC SUPPORT SERVICES

Message from the Director



Our mandate is to safeguard the accuracy, integrity, and security of academic records while ensuring that each student receives efficient, reliable, and compassionate academic support. Whether you are beginning your studies or approaching graduation, our team is here to guide you through degree requirements, track your progress, and ensure your path to graduation is smooth and fulfilling.

We manage important academic processes, including registration, grading, and the issuance of certificates and transcripts. At the same time, we uphold IRDP's academic policies with fairness, consistency, and a deep respect for the aspirations of our students.

As the official custodian of academic records, we are committed to upholding the highest standards of confidentiality, accuracy, and service delivery. Through innovative technologies and a culture of continuous improvement, we strive to serve with efficiency, responsiveness, and genuine care for students, alumni, and all stakeholders.

Your dreams inspire our work, and your success is our proudest achievement. Together, let us shape a future filled with knowledge, growth, and accomplishment.

Dr. Martin Tetti

Director, Academic Support Services

8.1 APPLICATION AND ADMISSION

8.1.1 APPLICATION

The application for admission into IRDP study programme is done through the Online Application System (<https://oas.irdp.ac.tz>) available on the IRDP website www.irdp.ac.tz. No payment is made during the application.

To apply online, follow the following steps:

- Step 1:** Read Admission Guidelines & Criteria
- Step 2:** Use Form 4 index number / Equivalent number to create an account
- Step 3:** Carefully select the application category and entry qualification.
- Step 4:** Fill out personal information
- Step 5:** Add all Form 4 results (required for applicants with multiple seatings)
- Step 6:** Add other appropriate qualifications
- Step 7:** Select at least 3 programs valid according to the guidebook.
- Step 8:** Review your application details and submit to complete the application.

8.1.1.1 When to apply

Degree and postgraduate programmes

Calls for applications from qualified candidates are made between June and July of each year, and successful candidates are notified between September and October after consideration and approval by the university. The academic year starts in October/November.

Non-degree programme (for the September and March intakes)

8.1.2 ADMISSION

After you have applied online, the Admission Unit will review and select applicants who meet the minimum entry requirements. The Admission Unit is also responsible for day-to-day admission and registration activities for all programmes at the institute, from the Basic Technician Certificate (NTA Level 4) to Master Degree Programmes (NTA Level 9). Upon selection and arrival at IRDP, you will be issued various bills for your course of study. All payments should be made via the control number issued by the bursary unit during the registration process.

For any inquiries regarding admission and application processes, call us via:

0746777001, 0746777002, 0746777003, 0746777004, 0746777005, 0746777006
0744254305, 0746888063, 0746888064 or 0746777017

8.1.2.1 Registration for the Programmes

Within two weeks of the start of the academic year, admitted students must use the online self-registration (SRS) module to register for their programs after paying the necessary fees.

Course Registration

Within the first two weeks of each semester, students must register in Core and Elective courses designed especially for their programs in order to complete the necessary number of credit hours. After completing this process, you are now ready to start an incredible educational journey at IRDP.

8.1.2.2 General Application and Admission Regulations

- i) Selected candidates are required to report for an orientation programme which normally takes place during the week preceding the beginning of the new academic year.
- ii) Deadline for registration of first-year students shall be two weeks from the first date of the orientation week, while for continuing students it will be the Friday of the second week after the beginning of a semester.
- iii) In addition, admission shall be granted to students only if they produce evidence of payment of at least half of the fee, which is directly payable to the Institute.
- iv) All students are required to conform entirely to the Institute's regulations and by-laws.
- v) Except in special circumstances, no student shall be allowed to change a programme to which he/she has been admitted.
- vi) No change of names by students will be entertained during study, and they will only be allowed to use names appearing on their Form Four Academic Certificate.
- vii) No student will be allowed to postpone studies after commencement of an academic year except under special circumstances. Permission to postpone studies will be considered after producing satisfactory evidence of the reasons for postponement.

All admission inquiries should be addressed to:

The Director of Academic Support Services
Institute of Rural Development Planning,
Don Bosco Road, 41213 Mbwanga,
P.O. Box 138,
Dodoma, Tanzania.
E-mail: dass@irdp.ac.tz

Campus Director,
Lake Zone Campus –Mwanza,
Igudija Road, 33409, Kitumba,
P.O. Box 11957,
Mwanza.
E-mail: mwanza@irdp.ac.tz

8.2 MINIMUM ENTRY REQUIREMENTS

8.2.1 Basic Technician Certificate in Rural Development Planning (BTCRP) NTA Level 4

A candidate should have:

Either

- a) Holder of Certificate of Secondary Education Examination (CSEE) with Four (4) passes in non-religious subjects

Or

- b) National Vocational Award (NVA) Level III with at least two passes in Certificate of Secondary Education Examination (CSEE).

8.2.2 Basic Technician Certificate in Development Administration and Management (BTCDAM) NTA Level 4

A candidate should have:

Either

- a) Holder of Certificate of Secondary Education Examination (CSEE) with Four (4) passes in non-religious subjects

Or

- b) National Vocational Award (NVA) Level III with at least two passes in Certificate of Secondary Education Examination (CSEE).

8.2.3 Basic Technician Certificate in Community Development (BTCCD) NTA Level 4

A candidate should have:

Either

- a) Holder of Certificate of Secondary Education Examination (CSEE) with Four (4) passes in non-religious subjects

Or

- b) National Vocational Award (NVA) Level III with at least two passes in Certificate of Secondary Education Examination (CSEE).

8.2.4 Basic Technician Certificate in Geomatics (BTCG) NTA Level 4

A candidate should have:

Holders of Certificate of Secondary Education Examination (CSEE) with at least four (4) passes in Physics or Engineering Science or Mathematics or Geography or Chemistry or Biology, and any other equivalent qualification from Vocational Educational Training Authority (VETA) National Vocation Award at NVA level III with at least two (2) Passes in Certificate of Secondary Education Examination (CSEE).

8.2.5 Basic Technician Certificate in Urban and Regional Planning (BTCURP) NTA Level 4

A candidate should have:

Holders of Certificate of Secondary Education Examination (CSEE) with at least four (4) passes Geography, Mathematics, Physics, Chemistry, Biology, English, Commerce, Engineering science,

Agriculture, and History OR National Vocational Award (NVA) III with at least two (2) Passes in Certificate of Secondary Education Examination (CSEE).

8.2.6 Basic Technician Certificate in Accounting and Finance (BTCAF) NTA Level 4

A candidate should have:

A Certificate of Secondary Education Examination (CSEE) with at least four (4) passes in any subject excluding religious subjects.

8.2.7 Basic Technician Certificate in Information and Communication Technology (BTCICT) NTA Level 4

A candidate should have:

Holders of Certificate of Secondary Education Examination (CSEE) with at least four (4) passes in any subject excluding religious subjects. Or Holder of NVA Level III from VETA in related training.

8.2.8 Basic Technician Certificate in Economics (BTCE) NTA Level 4

A candidate should have:

Either

Holder of Certificate of Secondary Education Examination (CSEE) with Four (4) passes in non-religious subjects

Or

National Vocational Award (NVA) Level III with at least two passes in Certificate of Secondary Education Examination (CSEE).

8.2.9 Basic Technician Certificate in Land Management and Valuation (BTCLMV) NTA Level 4

A candidate should have:

Holders of Certificate of Secondary Education Examination (CSEE) with at least four (4) passes including Mathematics except religious subjects

Or

National Vocational Award (NVA) level III and any other certificate approved by the regulatory authority (NACTVET).

8.2.10 Technician Certificate in Community Development (TCCD) NTA Level 5

A candidates should have:

Holders of Certificate of Secondary Education Examination on (CSEE) with 4 Passes in Non-Religious Subjects Or National Vocational Award (NVA) Level III with at least Two passes in Certificate of Secondary Education Examination (CSEE) and Basic Technician Certificate (NTA Level 4) in Development Administration and Management, Rural Development Planning, Business Administration, Community Development, Local Government Administration, Local Government , Education, Community Health, Law, Information Technology, Secretarial Studies, Nursing, Pharmacy, Social Work, Public Relation, Agriculture, Livestock, Public Administration, Marketing, Local Government Administration and Management, Local Government Accounting and Finances, Human Resource Management, Records, Archives and Information Management, Procurement and Supplies

Management, Gender, youth work, Teachers Certificate of Education, Logistics, Clearing and Forwarding, Purchasing and Inventory, Arts and sports, Tourism, Hotel management, OR Advanced Certificate of Secondary Education Examination (ACSEE) with One Principle Pass and One Subsidiary Pass in any Subject Except Religious Subjects

8.2.11 Technician Certificate in Development Administration and Management (TCDAM) NTA Level 5

A candidate should have:

Holders of Certificate of Secondary Education Examination on (CSEE) with 4 Passes in Non-Religious Subjects Or National Vocational Award (NVA) Level III with at least Two passes in Certificate of Secondary Education Examination (CSEE) and Basic Technician Certificate (NTA Level 4) in Development Administration and Management, Rural Development Planning, Business Administration, Community Development, Local Government Administration, Local Government , Education, Community Health, Law, Information Technology, Social Work, Public Relation, Agriculture, Livestock, Public Administration, Marketing, Local Government Administration and Management, Local Government Accounting and Finances, Human Resource Management, Records, Archives and Information Management, Procurement and Supplies Management, in Gender, Project Planning and Management, Regional Planning, Sociology, Counselling Psychology, Library and Information Management, Journalism, Mass Communication, Youth Work, Banking OR Advanced Certificate of Secondary Education Examination (ACSEE) with One Principle Pass and One Subsidiary Pass in any Subject Except Religious Subjects .

8.2.12 Technician Certificate in Development Planning (TCDP) NTA Level 5

A candidate should have:

Holder of Certificate of Secondary Education Examination on (CSEE) with 4 Passes in Non- Religious Subjects Or National Vocational Award (NVA) Level III with at least Two passes in Certificate of Secondary Education Examination (CSEE) and Basic Technician Certificate (NTA Level 4) in Development Administration and Management, Rural Development Planning, Business Administration, Community Development, Local Government Administration, Local Government , Education, Community Health, Law, Information Technology, Social Work, Public Relation, Agriculture, Livestock, Public Administration, Marketing, Local Government Administration and Management, Local Government Accounting and Finances, Human Resource Management, Records, Archives and Information Management, Procurement and Supplies Management Finance and Banking, Gender, Clearing and forwarding, Urban and regional planning, Forestry industries, Beekeeping, Wildlife, Cartography, Planning management, Land surveying, Land management, Environmental planning and management OR Advanced Certificate of Secondary Education Examination (ACSEE) with One Principle Pass and One Subsidiary Pass in any Subjects Except Religious Subjects.

8.2.13 Technician Certificate in Geomatics (TCG) NTA Level 5

Holders of Basic Technician Certificate (NTA Level 4) in Geomatics, Land Surveying, Cartography, Graphical Art and Printing, Civil Engineering, Irrigation, Engineering, Environmental Engineering, Mining Engineering, or any other equivalent qualification recognized by NACTVET relating to

Surveying and Mapping with at least GPA of 2 OR Holders of Form VI (ACSEE) with at least one principal pass "E" in Mathematics or Physics or Geography and one subsidiary pass "S" in either of the mentioned subjects.

8.2.14 Technician Certificate in Urban and Regional Planning (TCURP) NTA Level 5

Holders of Basic Technician Certificate (NTA Level 4) in Urban and Regional Planning or Land Surveying, Cartography, Graphical Art and Printing, Civil Engineering, Irrigation Engineering, Environmental Engineering, Mining Engineering or any other equivalent qualifications recognized by NACTVET relating to Urban and Regional Planning and mapping OR Advanced Certificate of Secondary Education Examination with at least one Principal pass "E" in Mathematics or Physics or Geography and one subsidiary pass "S" in either of the mentioned subjects.

8.2.15 Technician Certificate in Accounting and Finance (TCAF) NTA Level 5

Holders of Form VI (ACSEE) with at least one principal pass and one subsidiary pass or NTA Level four with pass performance in Accounting and Finance or other related programmes with at least GPA of 2.

8.2.16 Technician Certificate in Information and Communication Technology (TCICT) NTA Level 5

Holders of Form VI (ACSEE) with at least one principal pass and one subsidiary pass or NTA Level four with pass performance in ICT or other related programmes with at least a GPA of 2.

8.2.17 Technician Certificate in Economics (TCE) NTA Level 5

A candidate should have:

Holder of Certificate of Secondary Education Examination on (CSEE) with 4 Passes in Non- Religious Subjects Or National Vocational Award (NVA) Level III with at least Two passes in Certificate of Secondary Education Examination (CSEE) and Basic Technician Certificate (NTA Level 4) in Development Administration and Management, Rural Development Planning, Business Administration, Community Development, Local Government Administration, Local Government , Education, Community Health, Law, Information Technology, Social Work, Public Relation, Agriculture, Livestock, Public Administration, Marketing, Local Government Administration and Management, Local Government Accounting and Finances, Human Resource Management, Records, Archives and Information Management, Procurement and Supplies Management Finance and Banking, Gender, Clearing and forwarding, Urban and regional planning, Forestry industries, Beekeeping, Wildlife, Cartography, Planning management, Land surveying, Land management, Environmental planning and management OR Advanced Certificate of Secondary Education Examination (ACSEE) with One Principal Pass and One Subsidiary Pass in any Subjects Except Religious Subjects.

8.2.18 Technician Certificate in Land Management and Valuation (TCLMV) NTA Level 5

A candidate should have:

Holders of Basic Technician Certificate (NTA Level 4) in Basic Technician Certificate in Land Evaluation Planning, Land Management, Valuation & Registration, Cartography, Land Surveying,

Urban and Regional Planning, Law, Geomatics or Building Construction and any other certificate approved by the regulatory authority (NACTVET) with average of C or pass or GPA of 2.0.

8.2.19 Ordinary Diploma in Development Planning (OODDP) NTA Level 6

A candidate should have:

Holders of Technician Certificate (NTA 5) in Development Administration and Management, Rural Development Planning, Business Administration, Community Development, Local Government Administration, Local Government, Education, Community Health, Law, Information Technology, Social Work, Public Relation, Agriculture, Livestock, Public Administration, Marketing, Local Government Administration and Management, Local Government Accounting and Finances, Human Resource Management, Records, Archives and Information Management, Procurement and Supplies Management Finance and Banking, Gender, Clearing and forwarding, Urban and regional planning, Forestry industries, Beekeeping, Wildlife, Cartography, Planning management, Land surveying, Land management, Environmental planning and management with an average of B or Pass or GPA of 2.0.

8.2.20 Ordinary Diploma in Development Administration and Management (ODDAM) NTA LEVEL 6

A candidate should have:

Holders of Technician Certificate (NTA 5) in Development Administration and Management, Rural Development Planning, Business Administration, Community Development, Local Government Administration, Local Government, Education, Community Health, Law, Information Technology, Social Work, Public Relation, Agriculture, Livestock, Public Administration, Marketing, Local Government Administration and Management, Local Government Accounting and Finances, Human Resource Management, Records, Archives and Information Management, Procurement and Supplies Management, in Gender, Project Planning and Management, Regional Planning, Sociology, Counselling Psychology, Library and Information Management, Journalism, Mass Communication, Youth Work, Banking with an average of B or Pass or GPA of 2.0.

8.2.21 Ordinary Diploma in Community Development (OODCD) NTA LEVEL 6

A candidate should have:

Holders of Technician Certificate in Development Administration and Management, Rural Development Planning, Business Administration, Community Development, Local Government Administration, Local Government, Education, Community Health, Law, Information Technology, Secretarial Studies, Nursing, Pharmacy, Social Work, Public Relation, Agriculture, Livestock, Public Administration, Marketing, Local Government Administration and Management, Local Government Accounting and Finances, Human Resource Management, Records, Archives and Information Management, Procurement and Supplies Management, Gender, youth work, Teachers Certificate of Education, Logistics, Clearing and Forwarding, Purchasing and Inventory, Arts and sports, Tourism, Hotel management, Health Science with an average of B or Pass or GPA of 2.0.

8.2.22 Ordinary Diploma in Geomatics (ODCG) NTA Level 6

A candidate should be a holder of a Technician Certificate (NTA Level 5) in Geomatics, with at least a GPA of 2.

8.2.23 Ordinary Diploma in Urban and Regional Planning (ODURP) NTA Level 6

A candidate should be a holder of a Technician Certificate (NTA Level 5) in Urban and Regional Planning with at least a GPA of 2.

8.2.24 Ordinary Diploma in Accounting and Finance (ODAF) NTA Level 6

A candidate should be a holder of NTA level 5 in accounting and finance with at least a GPA of 2.

8.2.25 Ordinary Diploma in Information and Communication Technology (ODICT) NTA Level 6

A candidate should be a holder of a Technician Certificate (NTA 5) in Information and Communication Technology with at least a GPA of 2.

8.2.26 Ordinary Diploma in Economics (ODE) NTA Level 6

A candidate should be a holder of Technician Certificate (NTA 5) in Economics or Development Planning with at least a GPA of 2.

8.2.27 Ordinary Diploma in Land Management and Valuation (ODLMV) NTA Level 6

A candidate should be a holder of (NTA Level 5) Land Management and Valuation and any other relevant certificate approved by the regulatory authority (NACTVET) with an average of C or pass or GPA of 2.

8.2.28 Bachelor Degree in Regional Development Planning (BDRP)

A candidate should have:

Either

An Advanced certificate of Secondary Education Examination with at least two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounting, Advanced Mathematics, Kiswahili, Nutrition, French, Agriculture, Biology, English Language, Literature, Physics Chemistry, Arabic, Fine Arts, Computer Science, Chinese, or Physical Education based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5.

Or

A Diploma in Environmental Planning, Environmental and Coastal Management, Environmental Engineering, Geo-informatics, Agricultural Economics, Agriculture, Animal Production, Architecture, Business Planning, Community Health, Cooperative Management and Accounting, Development Administration and Management, Gender and Development, Development Planning, Economics, Education, Entrepreneurship, Environmental Health, Exploration and Mining Geology, Fisheries, Forestry, Geometrics, Housing and Infrastructure Planning, Human Resource Management, International Relation and Diplomacy, Investment Planning, Land Management and Valuation, Land Surveying, Tourism, wildlife, Land use planning, Law, Livestock, Journalism, Local Government

Administration and Management, Local Government Administration, Logistics Management, Marketing Management, Meteorology, Accountancy, Micro Finance Management, Mineral Processing Engineering, Oil and Gas, Petroleum Geology, Petroleum Geosciences, Procurement and Supply Management, Project Management, Project Planning, Public Administration, Public Policy and Planning, Public Relations, Public Sector Financial Management, Public Service and Management, Real Estate, Rural Development Planning, Social Work, Statistics, Tax Management, Community Development or Urban and Rural Development Planning with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.29 Bachelor Degree in Environmental Planning and Management (BDEPM)

A candidate should have:

Either

Two principal passes in the following subjects: Economics, Geography, History, Kiswahili, Commerce, Arabic, Fine Arts, English Language, Literature, Accounting, Advanced Mathematics, Nutrition, Agriculture, Biology, English Language, Physics, Chemistry, Physical Education and Computer Science based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5.

Or

Diploma in Environmental Planning, Environmental and Coastal Management, Environmental Engineering, Geo-informatics, Agricultural Economics, Agriculture, Animal Production, Architecture, Business Planning, Community Health, Cooperative Management and Accounting, Development Administration and Management, Gender and Development, Development Planning, Economics, Education, Entrepreneurship, Environmental Health, Exploration and Mining Geology, Fisheries, Forestry, Geometrics, Housing and Infrastructure Planning, Human Resource Management, International Relation and Diplomacy, Investment Planning, Land Management and Valuation, Land Surveying, Tourism, wildlife, Land Use Planning, Law, Livestock, Journalism, Local Government Administration and Management, Local Government Administration, Logistics Management, Marketing Management, Meteorology, Accountancy, Micro finance Management, Mineral Processing Engineering, Oil and Gas, Petroleum Geology, Petroleum Geosciences, Procurement and Supply Management, Project Management, Project Planning, Public Administration, Public Policy and Planning, Public Relations, Public Sector Financial Management, Public Service and Management, Real Estate, Rural Development Planning, Social Work, Statistics, Tax Management, Community Development or Urban and Rural Development Planning, Social Work, Statistics, Tax Management, Community Development, Urban and Rural Development Planning with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.30 Bachelor Degree in Population and Development Planning (BDPDP)

A candidate should have:

Either

Two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounting, Advanced Mathematics, Kiswahili, Nutrition, French, Agriculture, Biology, English

Language, Literature, Physics or Chemistry, French, Arabic, Fine Arts, Commerce, Computer Science, Physical Education and Chinese based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma in Environmental Planning, Environmental and Coastal Management, Environmental Engineering, Geo-Informatics, Agricultural Economics, Agriculture, Animal Production, Architecture, Business Planning, Community Health, Cooperative Management and Accounting, Development Administration and Management, Gender and Development, Development Planning, Economics, Education, Entrepreneurship, Environmental Health, Exploration and Mining Geology, Fisheries, Forestry, Geometrics, Housing and Infrastructure Planning, Human Resource Management, International Relation and Diplomacy, Investment Planning, Land Management and Valuation, Land Surveying, Tourism, wildlife, Land Use Planning, Law, Livestock, Journalism, Local Government Administration and Management, Local Government Administration, Logistics Management, Marketing Management, Meteorology, Accountancy, Micro finance Management, Mineral Processing Engineering, Oil and Gas, Petroleum Geology, Petroleum Geosciences, Procurement and Supply Management, Project Management, Project Planning, Public Administration, Public Policy and Planning, Public Relations, Public Sector Financial Management, Public Service and Management, Real Estate, Rural Development Planning, Social Work, Statistics, Tax Management, Community Development or Urban and Rural Development Planning, Demography, Population Studies, Youth Development Work, Industrial Relations, Economic Studies, Information Technology with Accounting, Library and Archival Studies, Business Information and Communication Technology, Community Health and Clinical Medicine, Pharmacy, Clinical Sociology, Agricultural Production, Beekeeping, Fishing, Animal Health Production, Governance and Development, Social Studies, Gender Issues and Development or Economic Development, Islamic Studies, Divinity, Correction Science, Nursing Mental Health, Dental Health, Environmental Health Science, Criminal Investigation, Counselling Psychology, Police Science, Mass Communication, Education Leadership and Management, School Quality Assurance Certificate with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.31 Bachelor Degree in Development Finance and Investment Planning (BDFIP)

A candidate should have:

Either Two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounting, Advanced Mathematics, Nutrition, Agriculture, Biology, English Language, Literature, Physics, Chemistry, French, Arabic, Fine Arts, Computer science, Accountancy based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma in Accountancy, Public Sector Accounting and Finance, Marketing Management, Economics, Human Resource Management, Tax Management, Agricultural Economics, Agriculture, Animal Production, Architecture, Business Administration, Business Planning, Cartography, Logistics and Transporting, Civil Engineering, Community Health, Cooperative Management and Accounting, Development Administration and Management, Gender issues and Development, Development Economics, Development Planning, Economics, Education, Entrepreneurship, Environmental Planning, Pharmacy, Fisheries, Geo-Informatics for Natural Resources Management, Geology and Mineral Exploration, Geometrics, Tourism, wildlife, Housing and Infrastructure Planning, Information

and Communication Technology, Insurance, International Relation and Diplomacy, Investment Planning, Land Management and Valuation, Land Surveying, Land use planning, law, Library, Livestock, Local government Accounting and Finance, Journalism, Local Government Administration and Management, Logistics Management, Meteorology, Procurement and Supply Management, Project Management, Project Planning, Public Administration, Public Policy and Planning, Public Relations, Development Public Service and Management, Real Estate, Records Management, Rural Development Planning, Social Work, Statistics, Urban and Environmental Management, Community Development, Urban and Regional Planning, Urban and Rural Development Planning, Valuation and Registration, Youth Development Work, Public Sector Financial Management or Micro finance Management, Mass Communication, Logistic Management, Enterprise Development, Freight Clearing and Forwarding, Statistics, procurement and Supplies Management, Tax Administration with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.32 Bachelor Degree in Human Resource Management (BDHRM)

A candidate should have:

Either

two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounts, Advanced Mathematics, Kiswahili, Nutrition, Agriculture, Biology, English Language, Literature, Physics, Chemistry, French, Arabic, Fine Arts or Computer Science based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma in Community Development, Social Work, Human Resource Management, Office Management & Administration, Journalism, Local Government Administration, Development Planning, Secretarial Studies, Gender and Development, International Relations and Diplomacy, Local Government Finance and Administration, Records Management, Public Administration, Public Relation, Law, Education, Records and Achieves Management, Procurement and Supply, Development Administration and Management , Rural Development, Public Sector Financial Management, Development Economics, Public Service and Management, Business Administration, Economics, Industrial Relations, Economic Studies, Public Sector Finance Management, Custom and Tax Management, Banking and Finance, Environmental Management, Freight Clearing and Forwarding, Statistics, Criminal Investigation, Counselling Psychology, Police Science, Sociology, Hotel Management, Political Science, Mass Communication, Entrepreneurship, Logistic Management, Enterprise Development, Divinity and Islamic Studies with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.33 Bachelor Degree in Urban Development and Environmental Management (BDUEM)

A candidate should have:

Either

Two principal passes in the following subjects: Geography, Biology, Agriculture, Chemistry, Arabic, Physics, History, Kiswahili, Accountancy, Commerce, English Language, Literature Advanced Mathematics, Nutrition, French, Economics, Computer Science, Chinese, Physical Education or Fine Arts based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma in Urban and Environmental Management, Urban and Regional Planning, Urban and Rural Development Planning, Urban Forestry and Landscaping Architectural Technology, Cartography, Civil and Transportation Engineering, Civil Engineering, Geology and Mineral Exploration, Architecture, Banking, Building Economics, Business and Project Management, Community Development, Community Health, Cooperative Management and Accounting, Development Administration and Management, Accountancy, Development Planning, Environmental and Coastal Management, Environmental Engineering, Environmental Science, Exploration and Mining Geology, Finance and Banking, Agriculture, Aquaculture Fisheries, Forestry, Gender issues and Development, General Agriculture, Geo-informatics for Natural Resources, Geometrics, Graphic Art and printing, Health, Housing and Infrastructure Planning, Human Resource Management, Information and Communication Technology, information Technology, International Relation and Diplomacy, Livestock, Procurement and Supply Management, Local Government Accounting and Finance, Procurement, Local Government Administration, Marketing Management, Meteorology, Metrology and Standardization, Metrology, Mineral Processing Engineering, Oil and Gas, Petroleum Geology, Petroleum Geosciences, Project Management, Project Planning, Public, Sector Accounting and Finance, Economics, Public Sector Financial Management, Social Work, Statistics, Tourism, Land Management Valuation, Land Management, Real Estate, Valuation and Registration or Land Surveying with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.34 Bachelor Degree in Economics (BDEC)

A candidate should have:

Either

Two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounting, Advanced Mathematics, Kiswahili, Nutrition, Agriculture, Biology, English Language, Physics, Chemistry, French, Arabic, Fine Arts, Computer Science, Chinese or Physical Education based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma in Economics, Taxation, Agriculture, Cooperative Management and Accounting, Tax Aquaculture, Banking, Building Economics, Business Administration, Business and Project Management, Logistics and Transport, Community Development, Community Health, Development Administration and Management, Accountancy, Development Economics, Development Planning, Environmental Planning, Environmental Science, Finance and Banking, General Agriculture, Geo-informatics for Natural Resources, Housing and Infrastructure Planning, Human Resource Management, Information and Communication Technology, Information Technology, Insurance and Risk Management, International Relation and Diplomacy, Land Management Valuation, Land Surveying, Livestock, Local Government Accounting and Finance, Procurement, Local Government Administration, Marketing Management, Metrology and Standardization, Metrology, Project Management, Project Planning, Public, Sector Accounting and Finance, Public Sector Financial Management, Real Estate, Social Work, Statistics, Tourism, Urban and Environmental Management, Urban and Regional Planning, Urban and Rural Development Planning, Valuation and Registration, Procurement and Supply Management, Tax Management, Tax Management, Agricultural Economics, Agribusiness, Mathematics and Statistics, Public Policy and Planning, Customs and Tax Management,

Public Sector Finance and Management, Industrial Relations with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.35 Bachelor Degree in Community Development (BDCD)

A candidate should have:

Either

Two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounts, Advanced Mathematics, Kiswahili, Nutrition, Agriculture, Biology, English Language, Literature, Physics or Chemistry, French, Arabic, Fine Arts, Commerce, Computer Science, Physical Education and Chinese based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma in Accountancy, Development Planning, Business Administration, Marketing Management, Local Government Accounting and Finance, Fisheries, Tourism, Livestock, Cooperative Management and Accounting, Human Resource Management, Public Administration, Public Sector Financial Management, Community Development, Development Administration and Management, Finance, Public Sector Financial Management, Real Estate, Social Work, Statistics, Urban and Environmental Management, Urban and Regional Planning, Urban and Rural Development Planning, Valuation and Registration, Community Development Procurement and Supply Management, Tax Management, Land Management and Valuation, Land Surveying, Land Use Planning or Social Work, Industrial Relations, Economic Studies, Information Technology with Accounting, Law, Library and Archival Studies, Business Information and Communication Technology, Community Health, Correctional Science, Nursing, Mental Health, Dental Health, Environmental Health, Pharmacy, Medical Laboratory, Records Management, Clinical Medicine, Sociology, Project Planning, Education, Agricultural Production, Forestry, Beekeeping, Fishing, Animal Health Production, Local Government Administration, Governance and Development, Gender and Development, Social Studies, Gender Issues and Development, Economic Development, Islamic Studies, Divinity, Criminal Investigation, Counselling, Psychology, Police Science, Mass Communication, Public Policy and Planning, Educational Leadership and Management, School Quality Assurance Certificate, International Relations and Diplomacy, Conflict Studies, Labour Law and Labour Studies with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.36 Bachelor Degree in Project Planning and Management (BDPPM)

A candidate should have:

Either

Two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounting, Advanced Mathematics, Kiswahili, Nutrition, French, Agriculture, Biology, English Language, Literature, Physics, Chemistry, Arabic, Fine Arts, Computer Science, Chinese or Physical Education based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Ordinary Diploma in Accountancy, Development Planning, Business Administration, Marketing Management, Local Government Accounting and Finance, Procurement and Supply, Cooperative Management and Accounting, Public Sector Financial Management, Development Administration and Management, Development Economics, Public Policy and Planning, Agriculture Economics,

Environmental Planning, Investment Planning, Community Development, Local Government Administration, Human Resource, Business Planning, Land use Planning, Cartography, Law, Gender and Development, Economic Planning, Education, Health Sciences, , Social Welfare, Wildlife Management, Project Planning, Cooperative Management and Accounting, Valuation and Registration, Youth Development Work, Public Service and Management, Real Estate, Secretarial Studies, Social Work, Statistics, Tax Management, Rural Development Planning or Rural Development, Records Management, Records and Archives, Commerce, Banking and Finance, Custom and Tax Management, Industrial Relations, Insurance, Agriculture, Political Science, Marine science, Beekeeping, Forestry, Aquaculture, Education Management and Administration, School Inspection, International Relations and Diplomacy, Clinical Medicine with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.37 Bachelor Degree in Business Administration (BDBA)

A candidate should have:

Either

Two principal passes in the following subjects: Economics, Geography, History, Commerce, Accounting, Advanced Mathematics, Kiswahili, Nutrition, Agriculture, Biology, English Language, Literature, Physics, Chemistry, Accountancy, Computer Science or Fine Arts based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma Accountancy, Development Planning, Business Administration, Marketing Management, Local Government Accounting and Finance, Education, Human Resource Management, Procurement and Supply Management, Risk Management, Business and Project Management, Entrepreneurship and Development, Industrial Relations, Marketing, Clearing and Forwarding, Public Relations, Public Administration and Management, Applied Statistics, Metrology and Standardization, Taxation, Law, Enterprise Management, Customs and Tax Administration, Business Management, Business Information, Business Studies, Public Sector Financial Management, Co-operative Management and Accounting, Business Information and Communication Technology, Information and Communication Technology, Transport Management, Micro Finance Management, Development Administration and Management or Community Development, Hotel Management, Mass Communication, Logistic Management, Enterprise Development, Business Planning, Procurement and Supplies Management with an average of “B” or a minimum GPA of 3.0. OR Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.38 Bachelor Degree in Urban and Regional Planning (BDURP)

A candidate should have:

Either

Two principal passes in the following subjects: Economics, Geography, History, Commerce, Advanced Mathematics, Kiswahili, Nutrition, Agriculture, Biology, English Language, Literature, Physics, Chemistry, Accountancy, Computer Science or Fine Arts based on the following grades: A=5; B=4; C=3; D=2; E=1; S=0.5

Or

Diploma in Accountancy, Development Planning, Business Administration, Marketing Management, Local Government Accounting and Finance, Procurement and Supply, Cooperative Management and Accounting, Public Sector Financial Management, Development Administration and Management, Development Economics, Public Policy and Planning, Agriculture Economics, Environmental Planning, Investment Planning, Community Development, Business Management, Entrepreneurship, Animal Production, Business Planning, Public Sector Account, Human Resource Management, Logistic and Management, Information and Communication Technology, Fisheries, Geo Informatics and Natural Resource Management, Project Planning, Public Administration, Internal Relation and Diplomacy, Urban and Rural Development Planning, Youth Development Work, Social Work, Mass Communication, Logistic Management, Tax Administration, Local Government Administration, Human Resource, Business Planning, Land use Planning, Cartography, Law, Gender and Development, Economic Planning, Education, Health Sciences, , Social Welfare, Wildlife Management, Project Planning, Cooperative Management and Accounting, Valuation and Registration, Youth Development Work, Public Service and Management, Real Estate, Secretarial Studies, Social Work, Statistics, Tax Management, Rural Development Planning, Rural Development, Records Management, Records and Archives, Diploma in Commerce, Banking and Finance, Customs and tax Management, Industrial relation Insurance, agriculture Political science Marine science Beekeeping, Forestry, Aquaculture, Education Management and Administration, School Inspection, International Relations and Diplomacy, Clinical Medicine with an average of “B” or a minimum GPA of 3.0. OR Foundation Programme of the OUT with A Minimum of GPA of 3.0.

8.2.39 Bachelor Degree in Land Management and Valuation (BDLMV) NTA Level 7-8

A candidate should have:

Direct Entry Qualifications: - Holder of Advanced Certificate of Secondary Education Examination with at least Two Principal level passes in any of the following subjects: Geography, Economics, Advanced Mathematics, History, English Literature, Commerce, Accountancy, Physics, Biology, Computer Science or Chemistry. In addition, an applicant must have at least a subsidiary level pass in Advanced Mathematics or Basic Applied Mathematics at A-level or a minimum of C grade in Basic Mathematics and a minimum of D grade at O-Level.

Equivalent Entry Qualifications: Ordinary Diploma with an average of ‘B’ or a minimum GPA of 3.0, or a Foundation Certificate of the OUT with a minimum GPA of 3.0.

8.2.40 Postgraduate Diploma in Environmental Planning (PGE)

Candidates for the Postgraduate Diploma Course in Environmental Planning should have acquired any first degree or equivalent academic qualifications from higher learning institutions registered by government or any recognized bodies of the country of study.

8.2.41 Postgraduate Diploma in Regional Planning (PGRP)

Candidates for the Postgraduate Diploma Course in Regional Planning should have acquired any first degree or equivalent academic qualifications from higher learning institutions registered by government or other recognized accreditation bodies of the country of study.

8.2.42 Postgraduate Diploma in Project Planning and Management (PGPPM)

Candidates for the Postgraduate Diploma Course in Project Planning and Management should have acquired any first degree or equivalent academic qualifications from any higher learning institutions registered by government or other recognized accreditation bodies of the country of study.

8.2.43 Postgraduate Diploma in Governance and Sustainable Development (PGSD)

Candidates for the Postgraduate Diploma Course in Governance and Sustainable Development should have acquired a first degree or its equivalent academic qualifications from any higher learning institution registered by the government or other recognised accreditation bodies of the country of study.

8.2.44 Master Degree in Development Economics (MDE) NTA level 9

The candidates intending to apply for admission to the Master Degree programmes offered by the Institute of Rural Development Planning should have at least one of the following minimum qualifications:

- a) At least NTA level -8: Bachelor Degree of Second Lower Class of relevant or related discipline as may be approved by relevant recognized department course committee; or
- b) At least a non-NTA Bachelor Degree of Second Lower Class for classified awards or average of B grade or credit for unclassified awards of relevant or related discipline as may be approved by the relevant recognised department course committee; or
- c) Non-NTA Bachelor Degree of Pass grade for classified awards or average of C grade for unclassified awards of relevant or related discipline with Postgraduate Diploma of at least Second Lower Class for classified awards or average of B+ grade for unclassified awards, or
- d) NTA level 8: Bachelor Degree with a Pass grade with a postgraduate diploma relevant or related discipline as may be approved by the relevant recognised department course committee;
- e) Advanced Diploma of Second Lower Class in Economics or related discipline, as may be approved by the relevant recognised department course committee

8.2.45 Master Degree in Environmental Planning and Management (MEPM) NTA level 9

Candidates for the Master Degree in Environmental Planning and Management should have the following qualifications:

- i) At least NTA level -8: Bachelor Degree of Second Lower Class of relevant or related discipline as may be approved by relevant recognized department course committee; or
- ii) At least a non-NTA Bachelor Degree of Second Lower Class for classified awards or average of B grade or credit for unclassified awards of relevant or related discipline as may be approved by the relevant recognized department course committee; or
- iii) Non-NTA Bachelor Degree of Pass grade for classified awards or average of C grade for unclassified awards of relevant or related discipline with Postgraduate Diploma of at least Second Lower Class for classified awards or average of B+ grade for unclassified awards, or

- iv) NTA level-8: Bachelor Degree with a Pass grade with a Postgraduate Diploma relevant or related discipline as may be approved by the relevant recognised department course committee;
- v) Advanced Diploma of Pass in Economics or related discipline with Postgraduate Diploma in Economics of at least Second Lower Class for classified awards or average of B grade for unclassified awards
- vi) Advanced Diploma of Pass in Environmental Planning or related discipline with Postgraduate Diploma in Environmental Planning of at least Second Lower Class for classified awards or average of B grade for unclassified awards

8.2.46 Master Degree in Regional Development Planning (MRDP) NTA level 9

The candidates intending to apply for admission to the Master Degree in Regional Development Planning offered by the Institute of Rural Development Planning should have at least one of the following minimum qualifications:

- i) At least NTA level -8: Bachelor Degree of Second Lower Class of relevant or related discipline as may be approved by relevant recognized department course committee; or
- ii) At least non-NTA Bachelor Degree of Second Lower Class for classified awards or average of B grade or credit for unclassified awards of relevant or related discipline as may be approved by the relevant recognised department course committee; or
- iii) Non-NTA Bachelor Degree of Pass grade for classified awards or average of C grade for unclassified awards of relevant or related discipline with Postgraduate Diploma of at least Second Lower Class for classified awards or average of B+ grade for unclassified awards, or
- iv) NTA level -8: Bachelor Degree of Pass grade with a Postgraduate Diploma relevant or related discipline as may be approved by the relevant recognised department course committee

8.2.47 Master Degree in Population Studies (MPS) NTA level 9

The candidates intending to apply for admission to the Master Degree in Population Studies offered by the Institute of Rural Development Planning should have at least one of the following minimum qualifications:

- i) At least NTA level -8: Bachelor Degree of Second Lower Class of relevant or related discipline as may be approved by the relevant recognised department course committee; or
- ii) At least a non-NTA Bachelor Degree of Second Lower Class for classified awards or average of B grade or credit for unclassified awards of relevant or related discipline as may be approved by the relevant recognised department course committee; or
- iii) Non-NTA Bachelor Degree of Pass grade for classified awards or average of C grade for unclassified awards of relevant or related discipline with Postgraduate Diploma of at least Second Lower Class for classified awards or average of B+ grade for unclassified awards, or

- iv) NTA level -8: Bachelor Degree with Pass grade with a postgraduate diploma relevant or related discipline as may be approved by the relevant recognized department course committee.

8.2.48 Master Degree in Project Planning, Monitoring and Evaluation (MPPME) Level 9

The candidates intending to apply for admission to the Master Degree in Project Planning, Monitoring and Evaluation offered by the Institute of Rural Development Planning should have at least one of the following minimum qualifications:

- i) At least NTA level -8: Bachelor Degree of Second Lower Class of relevant or related discipline as may be approved by relevant recognized department course committee; or
- ii) At least non-NTA Bachelor Degree of Second Lower Class for classified awards or average of B grade or credit for unclassified awards of relevant or related discipline as may be approved by relevant recognized department course committee; or
- iii) Non-NTA Bachelor Degree of Pass grade for classified awards or average of C grade for unclassified awards of relevant or related discipline with Postgraduate Diploma of at least Second Lower Class for classified awards or average of B+ grade for unclassified awards, or
- iv) NTA level -8: Bachelor Degree with a Pass grade with a postgraduate diploma relevant or related discipline as may be approved by the relevant recognised department course committee;

8.2.49 Master Degree in Community Development (MCD) Level 9

The candidates intending to apply for admission to the Master Degree in Community Development offered by the Institute of Rural Development Planning should have at least one of the following minimum qualifications:

- i) At least NTA level -8: Bachelor Degree of Second Lower Class of relevant or related discipline as may be approved by relevant recognized department course committee; or
- ii) At least non-NTA Bachelor Degree of Second Lower Class for classified awards or average of B grade or credit for unclassified awards of relevant or related discipline as may be approved by the relevant recognised department course committee; or
- iii) Non-NTA Bachelor Degree of Pass grade for classified awards or average of C grade for unclassified awards of relevant or related discipline with Postgraduate Diploma of at least Second Lower Class for classified awards or average of B+ grade for unclassified awards, or
- iv) NTA level -8: Bachelor Degree with a Pass grade with a postgraduate diploma relevant or related discipline as may be approved by the relevant recognised department course committee.

8.2.50 Master Degree in Human Resource Management

Bachelor Degree (NTA level 8) with a minimum of lower second class or GPA of 2.7 in a relevant discipline or equivalent qualifications, OR Bachelor Degree of Pass grade in any discipline with a Postgraduate Diploma in a related discipline

8.2.51 Master Degree in Environmental Health and Sanitation Management

At least NTA level 8 (Bachelor Degree) of second class in Environmental Engineering, Environmental planning and management, Geography and Environmental studies, Environmental Science and Management, public health or related disciplines) with a GPA of 2.7 for classified awards or an average of B for non - classified awards or an average of B for non - classified awards class in relevant or related discipline as may be approved by relevant recognized department course committee OR Non NTA Bachelor Degree with a “Pass” for classified awards or average of C grade for unclassified awards of Environmental Planning, Environmental Science and Management, Environmental Engineering, Geography and Environmental Studies, Public Health, Environmental Health or related discipline with Postgraduate Diploma of at least second lower class for classified awards or average of B+ grade for unclassified awards.

8.3 FEE STRUCTURE FOR VARIOUS COURSES

General Information

At the beginning of each academic year, all Tanzanian students will be required to produce evidence of having been granted a loan from the Higher Education Students' Loan Board or evidence of scholarship awards; otherwise, they will be expected to pay full tuition and other Institute fees at the beginning of each semester before they are registered.

Payment of fees should be made before or during registration. Failure to pay within the specified period may result in the withdrawal of registration.

Fees for various courses consist of the amount payable directly to the Institute and that payable directly to students. Whereas the amount payable directly to the Institute covers tuition, field supervision, students' organisation, and registration; and the amount payable directly to the student covers meals allowance, books and stationery, accommodation, medical allowance, practical training allowance and dissertation production. However, the amount to be paid to students will normally depend on their sponsors' policies. When fees directly payable to students are paid through IRDP accounts, a 20% administration fee will be deducted

All payments for fees directly paid to IRDP should be made through the control number payment system. For more instructions, follow the link <http://oas.irdp.ac.tz/site/bill.aspx>.

It should be noted here that fees may change at any time without notice.

8.3.1 DIRECT STUDENT COSTS PER ACADEMIC YEAR

Tables 1, 2 and 3 indicate costs payable directly to students.

Table 1: Direct Payable Costs to Tanzanian Students per Programme per Year

Programme	Variable Costs (TZS)						
	Meal allowance	Books & Stationery	Medical allowance	Accommodation	Studio/Field/Research Work	Dissertation production	Total Cost
Postgraduate Diploma	1,440,000	500,000	200,000	350,000	1,000,000	250,000	3,740,000
Bachelor Degree	1,300,000	200,000	200,000	350,000	900,000	100,000	2,850,000
Bachelor Degree in Urban and Regional Planning	1,300,000	300,000	200,000	350,000	900,000	100,000	3,150,000
Ordinary Diploma	1,200,000	200,000	100,000	350,000	252,000	60,000	2,162,000
Basic Technician Certificate	1,200,000	150,000	100,000	350,000	100,000	50,000	1,950,000

Table 2: Direct payable Costs to Foreign Students per Programme

Programme	Variable Costs (US \$)				
	Meal allowance	Books & Stationery	Medical allowance	Studio and research work/dissertation production	Total
Postgraduate Diploma	1,500	500	300	1800	4,100
Bachelor Degrees	1,200	300	200	700	2,500
Ordinary Diploma	1,200	200	100	300	1,800
Basic Certificate	1,200	200	100	100	1,600

Table 3: Fee Structure for Master Degree Programmes Payable to Students

Item	EA Citizens (TZS)	Non-EA Citizens (USD)
Accommodation	1,000,000	1,000
Stipend	3,660,000	4,000
Books	750,000	500
Stationery	300,000	400
Research work	3,000,000	3,000
Dissertation Writing	300,000	300
Field excursion	300,000	300
Transport related costs	200,000	200
Medical Services	300,000	300
Total	9,810,000	10,000

Note:

- i) Direct fees payable to students are just indicative; sponsors can vary them according to their policies
- ii) When fees directly payable to students are paid through IRDP accounts, a 20% administration fee will be deducted

8.3.2 FEES DIRECT PAYABLE TO IRDP

Tables 4, 5 and 6 indicate the fee structure payable directly to IRDP.

Table 4: Fees Structure for Certificate, Diploma & Bachelor Degree Courses for Tanzanian Students (TZS)

Item	Basic Technician Certificate Programmes	Basic Technician Certificate in Geomatics & Urban and Regional Planning	Technician Certificate & Ordinary Diploma Programmes	Technician Certificate & Ordinary Diploma in Geomatics & Urban and Regional Planning	Bachelor Degree Programmes (3 YRS)¹	Bachelor Degree in Urban and Regional Planning (4 YRS)
Tuition	830,000	905,000	940,000	1,105,000	1,130,000	1,400,000
Application Fee	15,000	15,000	15,000	15,000	15,000	15,000
Registration	60,000	60,000	60,000	60,000	60,000	60,000
Identity Card	10,000	10,000	10,000	10,000	10,000	10,000
Student Organization	20,000	20,000	20,000	20,000	20,000	20,000
Sports and games	10,000	10,000	10,000	10,000	10,000	10,000
NACTE Quality Assurance	20,000	20,000	20,000	20,000	25,000	25,000
TCU Coordination fee					10,000	10,000
Examination fee	30,000	30,000	30,000	30,000	50,000	50,000
Internet fee/Technology fee	10,000	10,000	10,000	10,000	10,000	10,000
Library services	10,000	10,000	10,000	10,000	10,000	10,000
Graduation fee	50,000	50,000	50,000	50,000	50,000 ²	50,000 ³
Transcript	20,000	20,000	20,000	20,000	20,000	20,000

² This is for NTA 8

³ This is for NTA 8

Computer lab fee	40,000	40,000	40,000	40,000	40,000	40,000
Total	1,125,000	1,200,000	1,235,000	1,400,000	1,460,000	1,730,000

Table 5: Fees Structure for Basic Technician Certificate, Technician Certificate, Diploma and Bachelor Degree Courses for Foreign Students (US Dollars)

Item	Basic Technician Certificate	Basic Technician Certificate in Geomatics & Urban and Regional Planning	Technician Certificate & Ordinary Diploma	Technician Certificate & Ordinary Diploma in Geomatics & Urban and Regional Planning	Bachelor Degree Programmes (3 yrs)	Bachelor Degree in Urban and Regional Planning (4YRS)
Tuition	700	757	1000	1,160	1500	1,830
Application fees	15	15	15	15	15	15
Identity Cards	10	10	10	10	10	10
Student Organization	50	50	50	50	50	50
Sports and Games	50	50	50	50	50	50
NACTE Quality Assurance fee	15	15	15	15	20	15
TCU Coordination fee					10	10
Examination fee	35	35	35	35	50	50
Registration	100	100	100	100	100	100
Internet fee/Technology fee	10	10	10	10	10	10
Library Services	10	10	10	10	10	10

Graduation fees	50	50	50	50	50	50
Transcript	20	20	20	20	20	20
Computer Lab	40	40	40	40	40	40
Accommodation	500	500	500	500	500	500
Total	1605	1662	1905	2,065	2,435	2,760

Table 6: Fee Structure for Postgraduate Diploma Programmes Direct Payable to IRDP

S/N	Item	EA Citizens (TZS)	Non-EA Citizens (USD)
1	Application Fee	30,000.00	40.00
2	Registration	60,000.00	60.00
3	Examination	200,000.00	200.00
4	Student Union	40,000.00	40.00
5	Tuition Fee	1,530,000.00	600.00
6	Identify Card	10,000.00	10.00
7	Graduation	50,000.00	50.00
8	Library services	50,000.00	80.00
9	Research Supervision & Defence	500,000.00	600.00
10	NACTE Quality Assurance Fee	25,000	25.00
12	Sports and Games	10,000	10.00
13	Internet fees/Technology fees	10,000	10,000
14	Transcript	20,000	20.00
Total		2,535,000.00	1,745.00

Table 7: Fee Structure for Master Degree Programmes Direct Payable to IRDP

S/N	Item	EA Citizens (TZS)	Non-EA Citizens (USD)
1	Application Fee	30,000.00	40.00
2	Registration	60,000.00	60.00
3	Examination	200,000.00	200.00
4	Student Union	40,000.00	40.00
5	Tuition Fee	3,400,000.00	3,000.00
6	Identify Card	10,000.00	10.00
7	Graduation	50,000.00	50.00
8	Library services	100,000.00	80.00
9	Research Supervision & Defence	500,000.00	600.00
10	NACTE Quality Assurance Fee	25,000	25.00
	Sports and games	10,000.00	10.00
	Internet fees/Technology fees	65,000.00	65
	Transcript	20,000.00	20
Total		4,510,000.00	4200

Note: Items No. 2, 3, 4, 6 & 8 are paid in full, and Item No. 5 pays 1,700,000 during registration, and the remaining will be paid during the second semester of the study.

8.3.3 STUDIO/FIELD PRACTICAL COST DIRECTLY PAYABLE TO IRDP

The Institute of Rural Development Planning Curricula requires students to undertake field practical, both indoor and outdoor. To effectively undertake this exercise, students are required to incur some cost for practical fieldwork in the form of studio/field/research/ transport. Payment of money for practical fieldwork must be made by students directly to IRDP using the control number during registration, as shown in Table 7.

Table 8: Studio/Field/Research/Transport cost to be paid by students for various programmes offered by the Institute (TZS)

Category A					
Programme		Studio/Field/ Research	Studio/Field Cost Payable to IRDP (40%)	Seme ster I	Semes ter II
Basic Technician Certificate Programmes		100,000	40,000	20,000	20,000
Ordinary Diploma Programmes	NTA Level 5	126,000	50,000	25,200	25,000
	NTA Level 6	126,000	50,000	25,200	25,000
Category B					
Programme		Studio/Field/ Research cost payable to IRDP	Year I	Year II	Year III
Bachelor's Degree in Urban and Regional Planning		900,000	100,000 ¹	100,000 ¹	100,000 ⁴
Category C					
Programme		Excursion and Transport Cost	Transport cost payable to IRDP	Seme ster I	Semes ter II
PG-Diploma Programmes		500,000	200,000 ⁵	100,000	100,000
Masters		500,000	200,000 ²	100,000	100,000

8.3.4 MODE OF PAYMENT

All payments for fees are directly paid to IRDP using the control number during registration. However, the Institute is not responsible for any type of money transfer charges and or taxes. Please ensure that payments made are receipted by IRDP.

Note

^A; With exception of Basic Technician Certificate in Geomatics & Urban and Regional Planning

^B; With exception of Technician Certificate & Ordinary Diploma in Geomatics & Urban and Regional Planning

^C; With exception of Bachelor Degree in Urban and Regional Planning

List of three-year bachelor degree programmes offered at the Institute of Rural Development Planning with similar costs

1. Bachelor Degree in Regional Development Planning
2. Bachelor Degree in Environmental Planning and Management
3. Bachelor Degree in Population and Development Management
4. Bachelor Degree in Development Finance and Investment Planning
5. Bachelor Degree in Economics
6. Bachelor Degree in Urban Development and Environmental Management
7. Bachelor Degree in Human Resource Management
8. Bachelor Degree in Community Development
9. Bachelor Degree in Business Administration
10. Bachelor Degree in Project Planning and Management

² Bachelor Degree in Urban and Regional Planning – a four-year bachelor's degree programme with different costs as compared to three-year programmes

1. Studio/field/Research cost payable to IRDP
2. Transport-related cost payable to IRDP.

8.4 DIRECTORATE OF RESEARCH, CONSULTANCY AND PUBLICATIONS

Message from the Director



At the Directorate of Research, Consultancy and Publications, we serve as the engine of knowledge creation and practical solutions for rural development. Our work bridges academic research with real-world application, ensuring that our expertise translates into meaningful impact for communities across Tanzania and beyond.

To effectively deliver on our mandate, we operate through five specialised units:

1. Consultancy Services Unit – Your trusted partner for tailored development solutions
2. Short Courses Unit – Building professional capacity through practical training
3. Research Unit – Generating evidence-based insights for policy and practice
4. Publications and Rural Information Centre – Disseminating knowledge to stakeholders
5. Mipango Entrepreneurship and Innovation Centre – Fostering creative solutions for development challenges

We take pride in our extensive network of partners, including academic and research institutions worldwide, government ministries and agencies, international development organisations, private sector leaders, and civil society organisations. These strategic partnerships allow us to implement impactful projects, conduct cutting-edge research, and provide expert advisory services that address today's most pressing development challenges.

The directorate has a proven expertise team which brings decades of hands-on experience in Comprehensive development assessments (baseline, mid-term, and impact evaluations), Strategic and operational planning, Monitoring and evaluation frameworks, Vulnerability and resilience studies.

We have successfully supported a diverse range of clients - from government ministries and local authorities to international organisations and community groups - always intending to promote sustainable rural development.

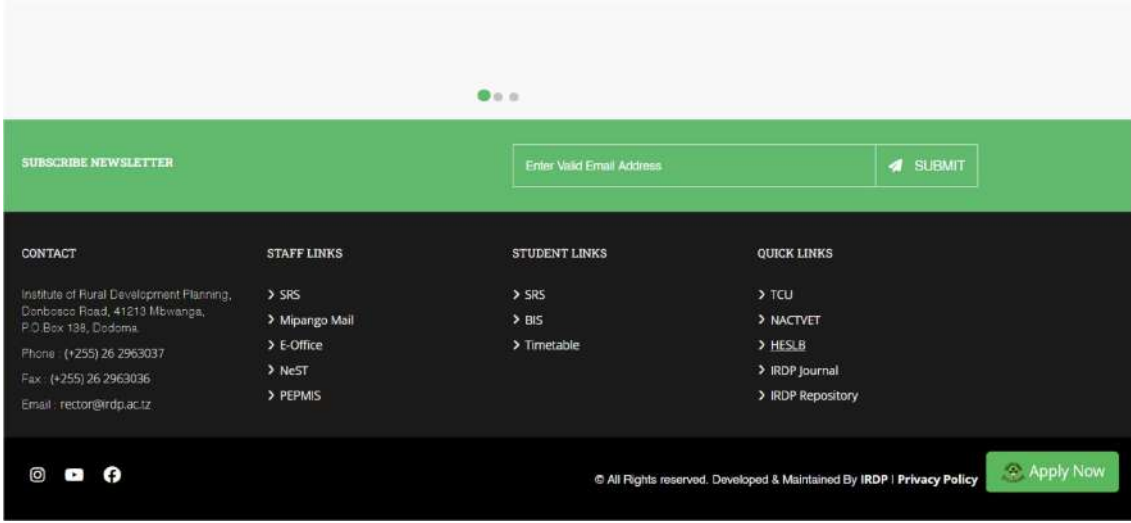
As we look to the future, we remain committed to excellence in research, innovation in consultancy, and accessibility in knowledge dissemination. I invite you to explore how our directorate can support your research development goals and contribute to your professional growth.

Together, let's shape the future of rural development through research, consultancy and publications.

Dr. Africanus Sarwatt

Director for Research, Consultancy and Publications

8.4.1 POPULAR WEB LINKS



The screenshot shows the footer of a website. At the top, there is a green banner with the text "SUBSCRIBE NEWSLETTER" on the left, a text input field with the placeholder "Enter Valid Email Address" in the center, and a "SUBMIT" button on the right. Below this banner, the footer is divided into four columns: "CONTACT", "STAFF LINKS", "STUDENT LINKS", and "QUICK LINKS". The "CONTACT" column lists the Institute of Rural Development Planning, its address, phone, fax, and email. The "STAFF LINKS", "STUDENT LINKS", and "QUICK LINKS" columns each contain a list of links with right-pointing chevrons. At the bottom of the footer, there are social media icons for Instagram, YouTube, and Facebook on the left, a copyright notice "© All Rights reserved. Developed & Maintained By IRDP | Privacy Policy" in the center, and an "Apply Now" button on the right.

CONTACT	STAFF LINKS	STUDENT LINKS	QUICK LINKS
Institute of Rural Development Planning, Donbosco Road, 41213 Mbwanga, P.O.Box 138, Dodoma.	> SRS	> SRS	> TCU
Phone : (+255) 26 2963037	> Mipango Mail	> BIS	> NACTVET
Fax : (+255) 26 2963036	> E-Office	> Timetable	> HESLB
Email : rector@irdp.ac.tz	> NeST		> IRDP Journal
	> PEPMIS		> IRDP Repository

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- Tanzania Commission for Universities (TCU) tcu.go.tz
- The National Council for Technical and Vocational Education and Training (NACTVET) www.nactvet.go.tz
- Education Students' Loans Board (HESLB) www.heslb.go.tz/



www.irdp.ac.tz